P1 CURRICULUM INPUTS

JANUARY - MARCH 2024

ENGLISH

- Recites and sings poems, songs and rhymes and enacts plays/skits.
- Enjoys reading through story books and short reads.
- Expands his/her vocabulary through newspaper clippings.
- Understands the use of 'a' and 'an' through activities and in sentences. (sorting activity)
- Reads and writes names of some colours. e.g. green, red and uses them while writing.
- Understands the use of 'ing' as action words and others. e.g. singing, king. (flash cards activity)
- Punctuates sentences using <u>capital letters and full stop</u>.
- Classifies words according to the gender. (picture game)
- Learns opposites of common words. (sorting activity)
- Reads and writes names of days of the week and months of the year.
- Reads sentences fluently with correct pronunciation and diction.
- List of "er" sound words will be given.
- Expands his/her vocabulary by learning words with 'er' sound including the names of different helpers around us like the carpenter, the gardener, the teacher, etc.
- Writes 3-4 creative sentences about given pictures.
- Writes simple creative sentences on given topics. E.g. My friends.
- Describes different events in school.
- Sequencing of a story- First, Then and Later
- Revision of all previously learnt concepts.

हिन्दी

- रोचक कहानियाँ सुनना व पढ़ना |
- विभिन्न पुस्तकों से पठन-पाठन I
- 'ए' व 'ऐ' की मात्रा के शब्दों को अपने वातावरण में पहचानना |जैसे सेब, चहरा
- 'ए' व 'ऐ' मात्रा वाले शब्दों और वाक्यों को पढ़ना |
- 'ए' व 'ऐ' मात्रा वाले शब्दों से वाक्य बनाना | जैसे -जैसी करनी, वैसी भरनी |
- स्वर 'ओ' व ' औ' के शब्दों को पढ़ना व लिखना |
 जैसे ओखली , औरत
- 'ओ' व 'औ' की मात्रा के शब्दों को अपने वातावरण में पहचानना |
- 'ओ' व 'औ' मात्रा वाले शब्दों और वाक्यों को पढ़ना |
- 'ओ' व 'औ' मात्रा के शब्दों वाली कहानियाँ और कविताएँ पढ़ना व समझना |
- 'ओ' व 'औ' मात्रा वाले शब्दों से वाक्य बनाना |
- चित्र वर्णन ।
- दिए गए विषय पर बोलना और लिखना |

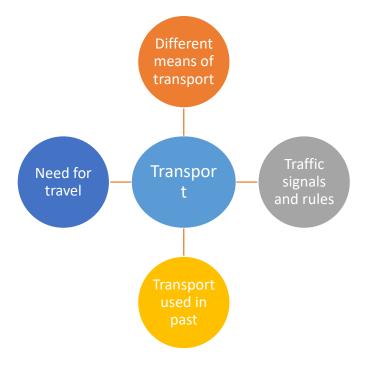
MATHEMATICS

- Solves word problems involving addition and subtraction
- Mental math involving addition and subtraction.
- Understands the concept of time.
- Understands the following concepts related to clock.
 - Sequencing of events.
 - Reading the time
 - Parts of the clock.
 - Reading the time to the hour (analogue clock).
- Learns the names of days of the week (first day Sunday) and the months of a year.
- Understands the need for money i.e. for buying of goods.
- Recognizes coins and currency of denominations up to Rs. 100.
- Puts together small amounts of money.
- Solves word problems related to money involving addition and subtraction.
- Recapitulation of all the concepts done so far.
- Before, after, in between numbers.
- Expanded form of numbers.
- Simple addition.
- Number names.
- Simple subtraction.
- >,< or =
- Number patterns.
- Backward counting.

EVS

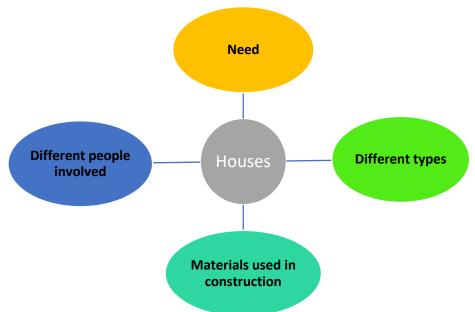
TRANSPORT- GOING PLACES

- Understands the need for travel.
- Classifies different means of transport as land transport, air transport and water transport.
- Collects pictures of different of some common signages and learns about the varioustraffic rules.
- Observes and understands the differences in lifestyles during winter and summer. E.g. use of heaters, geysers, and wearing warm clothes.
- Enjoys eating winter vegetables and fruits and compares them with other seasonal vegetables and fruits.



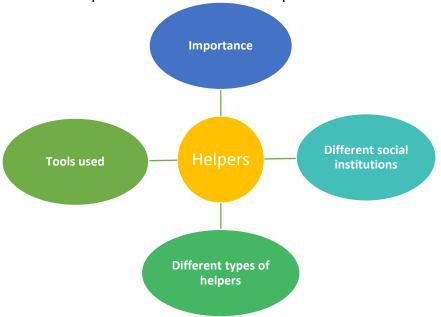
HOUSES

- Understands the need for shelter and need for living together.
- Understands the difference between a home and a house.
- Identifies different types of houses and tries to understand their specific features. E.g. An igloo - made up of ice blocks. A house on stilts - stays above water level during floods.
- Makes a visit to a nearby construction site and identifies the different building materials used in making a house like bricks, wood, cement, sand etc.
- Identifies the role of different people involved in constructing a house like an architect, a carpenter, a plumber, etc.
- Talks about the occasions on which their houses are decorated and how it is done



HELPERS

- Identifies the role and importance of helpers in our society e.g. nurse, doctor, gardener etc.
- Recognizes different social institutions and related places of work like teacher-school,
 doctor-hospital and so on.
- Identifies helpers based on their uniform, place of work, time and nature of work.
- Learns about the tools used by different helpers. E.g. A doctor uses injection, medicines, thermometer etc.
- Identifies different helpers in our school and interviews them on their nature of work.
- Recapitulation of all the concepts done.



Suggested activities

Literacy

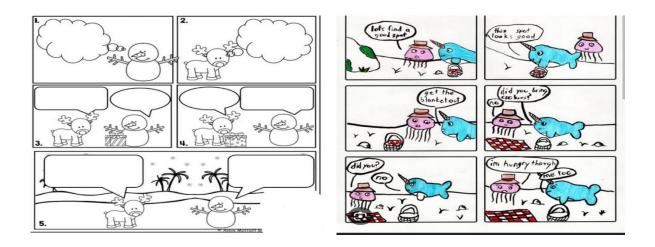
English

Make your own 'COMIC STRIP'

An activity to enable our children to think out of the box, use their creativity and enhance their writing skills. Children will be encouraged to write an interesting conversation between any two objects they see in their house. Sharing a few examples-

- a cup and a spoon
- a chair and a sofa
- salt and sugar in the kitchen
- paper bag or polythene bag
- mobile and a newspaper, etc

Children can think of other ideas as well. They will divide a sheet into boxes and draw the scenes in them. They will also write short sentences depicting their conversation. Sharing a sample of comic strip for your reference.



• हिंदी

क्छ करने की बात

पता कीजिए सर्दी के मौसम में क्या खाया -िपया , पहना व प्रयोग किया जाता है।सर्दी से बचने के लिए किन चीज़ों का इस्तेमाल किया जाता हैं इन सभी चीजों की सूची बनाइए। आप इन चीजों के चित्र भी बना सकते हैं।

बसंतऋतु

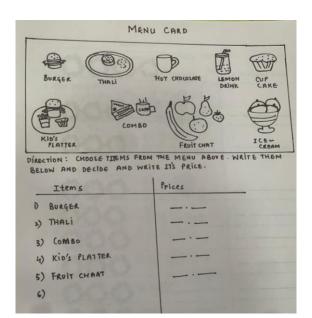
अपने बगीचे और घर के आस -पास की चीज़ों को देखिए और सूची बनाइए कौन - कौन सी चीज़ों की बहुत ज़्यादा महक आती है। माली या अपने माता-पिता से यह भी मालूम कीजिए क्या यह चीज़ें अन्य मौसम में भी पाए जाते हैं ?



Numeracy

The "Home Restaurant" activity is a fun and practical way to teach children essential money skills and numeracy concepts. Using materials like A4-sized paper and colors, sit with your child to create a menu of 5-7 simple food or drink items already available at home, such as a glass of milk for ₹5, a sandwich for ₹10, or cookies for ₹2 each. Encourage your child to draw and color pictures of each item next to its name to make the menu engaging.

During the activity, discuss how prices depend on portion size or the effort involved in preparing an item. Parents can then "order" from the menu while the child calculates the total price, recognizes currency, handles money, and gives change as needed. This hands-on exercise develops practical money skills, such as recognizing currency and calculating totals, while also applying numeracy concepts like addition, subtraction, and problem-solving. It's an enjoyable way for children to practice real-world math while fostering creativity and responsibility.



• EVS

Engage your child in the "Helper Truck Craft," a creative activity designed to build vocabulary while learning about community helpers. Children will make a fire truck or another helper vehicle using colourful craft papers, glue, scissors, and markers. They will also create a small accordion-style booklet featuring pictures of tools (like a fire extinguisher or stethoscope) and write the tool names under each image. This booklet will attach to the vehicle, folding out neatly.

As your child works on the craft, discuss the roles of community helpers like firefighters, doctors, and police officers, emphasizing their importance in our lives. To make the learning experience even more enriching, consider visiting a local fire station, hospital, or police station, helping your child connect the craft to real-world examples. This activity combines creativity with valuable lessons about the people who help us every day.

