

CURRICULUM INPUTS FOR THE MONTH OF NOVEMBER – DECEMBER

P3 (2024-25)

English

- Recognizes the use of articles in the given sentences.
- Uses articles to make meaningful sentences.
- Understands the use of homophones in sentences.
- Uses homophones correctly to form interesting sentences.
- Understands and frame questions using question words.
- Read lessons from English readers and does follow up comprehension based exercises.
- Writes a few sentences on a given topic.

Hindi

- विशेषण शब्दों का ज्ञान और भाषा में उनका प्रयोग करना ।
- विलोम शब्दों का ज्ञान और भाषा में उनका प्रयोग करना ।
- पर्यायवाची शब्दों का ज्ञान और भाषा में उनका प्रयोग करना ।
- विभिन्न पाठ्य पुस्तकों से पाठ पढ़ना, समझना, नवीन शब्दों को जानना और उससे सम्बंधित अभ्यास करना ।
- रचनात्मक लेखन - किसी व्यक्ति या वस्तु का विवरण ।

Maths

Reading Time:

- Understands and Sequences Events in Chronological Order.
- Demonstrates the Ability to Draw Clock Faces to Show Times such as Half Hours, Full Hours, Quarter Past, and Quarter To.
- Reads and Interprets Time Using A.M. and P.M.
- Uses a Calendar to Find Specific Days and Dates.

Money:

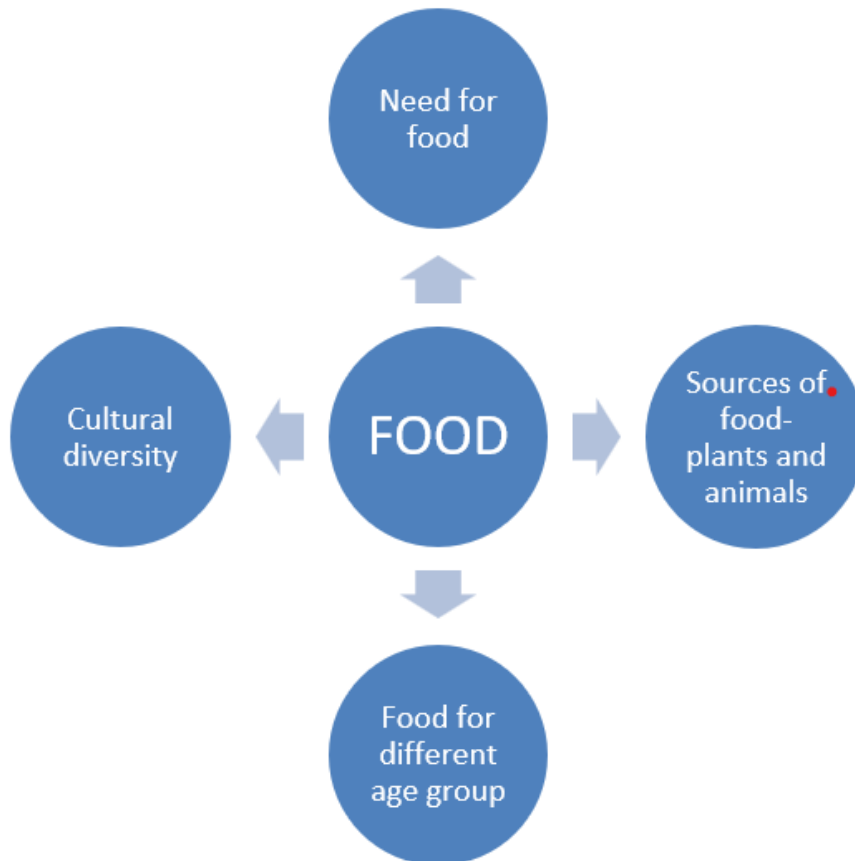
- Recognizes and Identifies Coins and Banknotes.
- Performs Addition and Subtraction of Amounts Using Column Addition and Subtraction Methods.

- Solves Word Problems Related to Money, Focusing on Addition and Subtraction.

E.V.S.

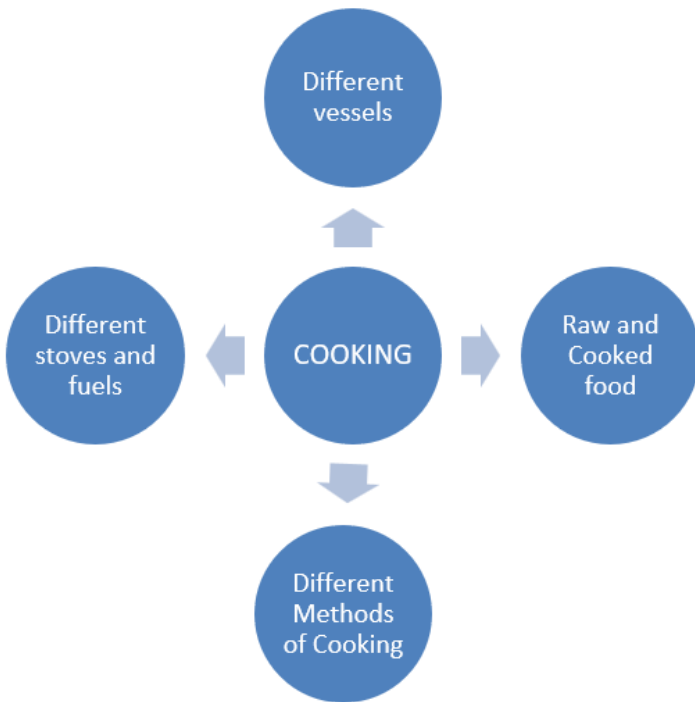
FOOD

- Understands the importance of food in our lives.
- Identifies the food we get from plants and animals(sources).
- Compares the types of food eaten by people of different age groups.
- Appreciates the cultural diversity in food.



COOKING AND EATING

- Differentiates between raw and cooked food.
- Discusses different methods of cooking.
- Identifies the vessels used for cooking.
- Compares the different types of stoves and fuels.



HOUSES

- Discusses about the need of a house.
- Learns the benefits and value of living together.
- Lists down the different types of material used to build a house.
- Lists the different types of houses
- Recognises ways to keep house clean
- Identifies some unusual/special houses around them.









SUGGESTED ACTIVITIES TO BE DONE AT HOME

[Articles Board Game](#)

Students will take a printout of this board game on an A-4 sheet and can play this game in a group of 3-4 children. For playing this game, the players will need a dice, counters and a pencil for writing their scores. Each player will place their counters on the start square and take turns to roll the dice and move their counter along the board. Players will place counters on the start square. They will roll the dice and move the counter, and follow the square's instruction:

- **For True or False?** : Players will complete the statement using the correct article and read it aloud. For every correct answer they will earn 1 point.

- **For Talk About** : Players will complete the sentence using the correct article and will earn 1 point. Now if they speak about the topic for 30 seconds they will earn an (extra point). For every incorrect answer they will move back 2 squares. The game ends when one player reaches the finish line. The player with the most points wins. Let's play and learn!

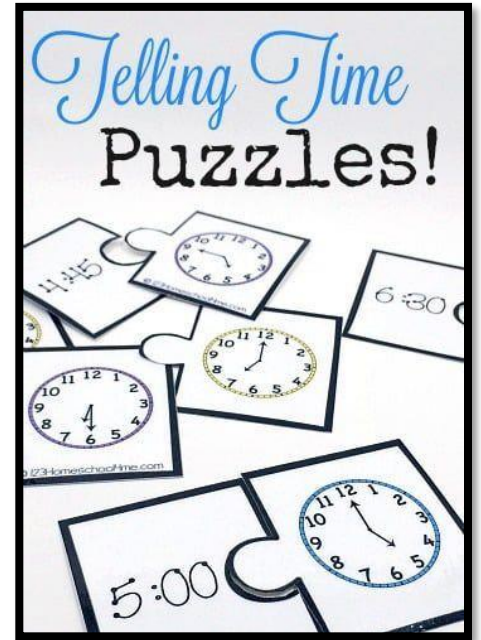
Finish	Talk about... 32. ___ trip you plan to take.	True or false? 31. I have never been to ___ Philippines.	Talk about... 30. ___ important problem facing ___ world.	True or false? 29. I love to visit ___ coast.	Talk about... 28. ___ useful invention.
 					True or false? 27. I would like to live in ___ countryside.
True or false? 21. I had ___ cold last month.	Talk about... 22. ___ most expensive thing you've ever bought.	True or false? 23. I usually meet my friends at ___ weekend.	Talk about... 24. something you like to do in ___ evening.	True or false? 25. I once ran in ___ marathon.	Talk about... 26. what you were doing ___ hour ago.
Talk about... 20. what ___ teachers at your school are like.					
True or false? 19. I eat junk food more than twice ___ week.	Talk about... 18. the last time you went to ___ cinema.	True or false? 17. I have ___ older brother/sister.	Talk about... 16. ___ new language you would like to learn.	True or false? 15. I use ___ Internet every day.	Talk about... 14. something interesting you've done in ___ last week.
 					True or false? 13. I live in ___ apartment.
True or false? 7. I have seen ___ ancient monument.	Talk about... 8. ___ person you know very well.	True or false? 9. I have been to ___ USA.	Talk about... 10. how much ___ umbrella costs.	True or false? 11. I never listen to ___ radio.	Talk about... 12. what ___ student on your right is wearing.
Talk about... 6. ___ most beautiful place you have visited.					
True or false? 5. I can play ___ musical instrument.	Talk about... 4. animals you can see at ___ zoo.	True or false? 3. I'm thinking of buying ___ new mobile phone.	Talk about... 2. what you usually do in ___ summer.	True or false? 1. I saw ___ interesting film recently.	Start

2. मेरी पसंदीदा चीज़ का वर्णन

अपने पसंदीदा वस्तु या जानवर के बारे में बताते हुए छात्र अपने किसी मित्र / परिवार के सदस्य को एक छोटा सा पत्र लिखेगा , जिसमें वह विशेषण शब्दों का प्रयोग करके उस वस्तु के बारे में बताएगा । पत्र में ज़्यादा से ज़्यादा विशेषण शब्दों का प्रयोग कर वह अपने पत्र को रोचक बना सकता है ।

3. Time Tangle

In this telling time puzzle, one piece of the puzzle displays various clock faces showing different times, while the other piece has written times. The child's task is to match each clock face with the correct time written on the other piece, helping them practice telling time in a fun and interactive way. This activity reinforces both the concept of reading analog clocks and recognizing corresponding written times.



4. Little Cheflings!

The child will find out and learn a few recipes of food items which do not involve fire to cook. e.g. sandwich, salad, fruit salad, lemonade etc. He/She will create a little recipe book by writing those recipes in the given format.

