

CURRICULUM INPUTS OF CLASS P5 NOVEMBER AND DECEMBER 2024

ENGLISH

- Tenses - To be continued-Continuous (past, present and future) and Perfect (past and present)
 - ❖ Understands the use of continuous tenses (past, present and future)
 - ❖ Understands the difference between:
 - Simple Present and Present Continuous
 - Simple Past and Past Continuous
 - Simple Future and Future Continuous
 - ❖ Understands perfect tenses- past and present
 - ❖ Understands the difference between perfect tense and other tenses.
- Informal Letter writing
 - ❖ Understands the meaning of informal letter and differentiates it with formal letter.
 - ❖ Learns to write informal letter in proper and correct format, using correct vocabulary.
- Poem- Nobody's friend- Enid Blyton
- Adjectives
 - ❖ Revisits types of adjectives learnt in class 4
 - ❖ Learns about different types of adjectives

HINDI

- मुहावरे और लोकोक्ति का ज्ञान प्राप्त करना।
 - मुहावरे और लोकोक्ति में अंतर जानना।
 - मुहावरे और लोकोक्ति का भाषा में प्रयोग सीखना।
- कविता की सौंदर्यानुभूति का आनंद उठाना।
- कविता में आए नवीन शब्दों द्वारा भाषा को समृद्ध बनाना।
- चित्र- वर्णन दिए गए चित्र को मुहावरों, विशेषणों और नवीन शब्दों का प्रयोग करते हुए लिखित रूप से अभिव्यक्त करना ।
- नियमित रूप से श्रुतलेख करना ।
- विभिन्न पाठ्य पुस्तकों से पाठ में प्रयुक्त नवीन शब्दों के अर्थ समझना और उनका वाक्यों में प्रयोग करना।
- कहानी का अर्थ - ग्रहण करना, आदर्शवाचन, अनुकरण वाचन, व्याकरणिक अभ्यास, प्रश्नोत्तर व अन्य क्रियाकलाप करना ।

MATHEMATICS

DECIMALS

- Identifies decimal numbers.
- Reads and interprets Decimal numbers.
- Understands the decimal place value system.
- Expands a decimal number according to its place value.
- Converts a decimal number to a fraction and vice-versa.
- Adds and subtracts a decimal number in context of units of length and money.
- Converts commonly used larger units into complete smaller units. i.e. Conversion of Km to m, m to cm, cm to mm, Kg to g, l to ml and vice – versa.
- Comprehends and solves word problems based on addition and subtraction.

3-D SHAPES AND NETS

- Gets a feel of perspective while drawing a 3D shape in 2D.
- Relates to 3D objects in our surroundings.
- Discusses 3 dimensional shapes which include three dimensions length, breadth and height.
- Learns new vocabulary words like edges, vertices and faces used in everyday Math.
- Understands Nets- A 2D shape that can fold into to form a 3D shape.
- Makes the shape of cubes, cylinders and cones using nets especially designed for this purpose using 2D shapes.

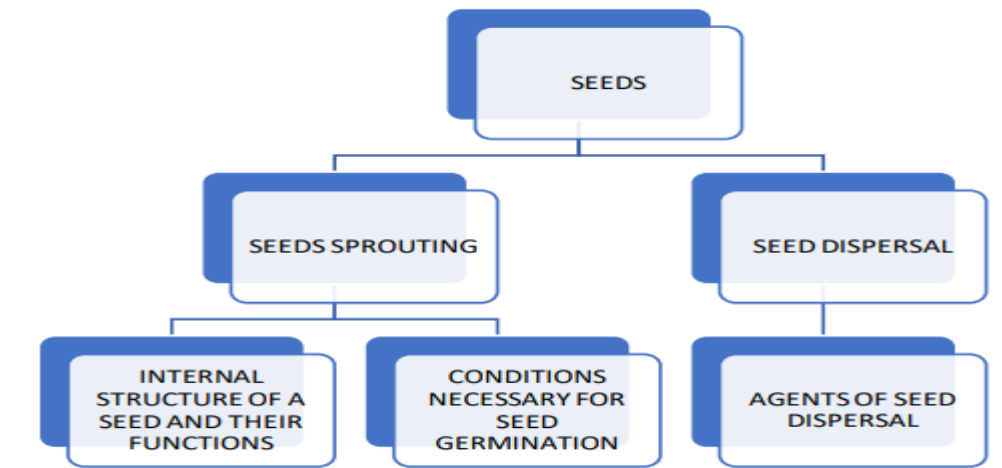
DATA HANDLING

- Recalls frequency table and pictograph.
- Interprets pictograph and bar graph.

EVS

THEME- FAMILY

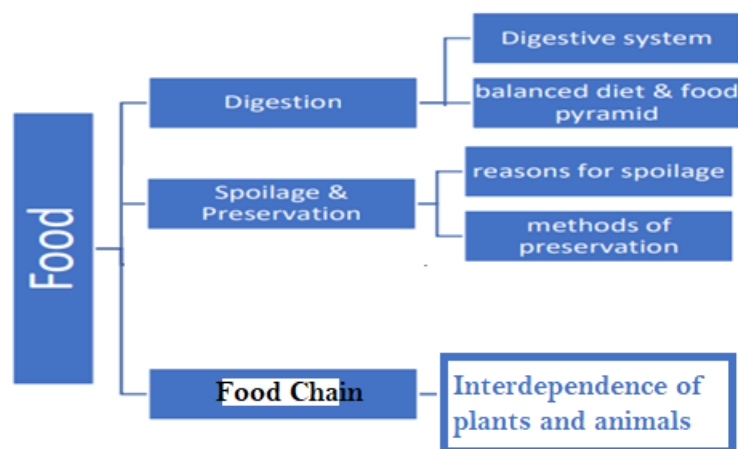
SUBTHEME - PLANTS (GERMINATION / DISPERSAL)



- Observes the differences between soaked / unsoaked seeds and understand the reason for this change.
- Understands and labels different parts and their functions.
- Analyses various seed germination conditions. Finding out how some plants grow without seeds.
- Learns about insectivorous plants.
- Understands the importance of seed dispersal, agents of dispersal and the origin of common fruits and vegetables from far off places in the world.

THEME- FOOD

SUBTHEME - INTERDEPENDENCE OF PLANTS AND ANIMALS, DIGESTION OF FOOD, FOOD SPOILAGE AND PRESERVATION



- Learns about interdependence of plants and animals
- Understands the process of digestion.

- Discusses the importance of balanced diet and problem caused due to lack of nutrition or over consumption of food.
- Recognises food that is stale/ spoiled using different senses.
- Lists various reasons and factors leading to food spoilage.
- Recognises various methods of food preservation.
- Sequences the journey of food from fields to our plates.
- Understands the hardships faced by the farmers and changing food habits of people.
- Sequencing the journey of food from the fields.
- Understanding hardships faced by the different kinds of farmers in India and the changing food habits of people.

ACTIVITIES TO BE DONE FOR STRENGTHENING OF THE CONCEPT

ENGLISH

ADJECTIVE ART– Children will use adjectives to describe their partners and draw their partner's qualities. Children will first choose adjectives that describe their partner, like "adventurous," "warm," or "playful." Then, think of images or symbols that represent those qualities for example, a mountaineer for "adventurous" or a sun for "warm". This way they will create a drawing/artwork reflecting their partner's traits.

HINDI

विपरीतार्थक दिवस

परिवार के साथ 'विपरीतार्थक दिवस' पूरे जोश से मनाइए । अपने बच्चे से कहिए कि उस दिन सिर्फ विलोम शब्दों का ही प्रयोग करके बातें करे ।

जैसे - अगर वह भूखा है या बाहर जाना चाहता है तो वह कह सकता है - " मेरा पेट भरा हुआ है और मैं खाना नहीं खाना चाहता ।" या " मैं अंदर ही रहना चाहता हूँ।" अपने बच्चे को रोचक व रचनात्मक विलोम शब्दों का प्रयोग करने के लिए प्रोत्साहित कीजिए ।

मज़ेदार बातों को स्लैमशीट पर लिखकर लाएँ। कक्षा में चर्चा की जाएगी ।

MATH

MY 3D OBJECT

You can make an animal or any object of your choice using any one 3D shape or 2 to 3 different 3D shapes combined together. Sharing few examples with you.

PAPER CONE GIRAFFE



PAPER ROCKET



EVS

FAMILY BOARD GAME ON DIGESTION

Take a print out of the game below. As you play this game you will get to learn different parts of the digestive system in our body and function of each organ. So, what are you waiting for...PRINT and PLAY!!!

DIGESTION GAME

Rule of the game : place your counter (candy, piece of potato, bit of meat, apple pip...) at starting space (space **S**). Roll the dice and move your checker as many spaces as indicated by dice number. Be careful to square sequence because road is very tortuous. On colored spaces, read indications and follow instructions. The winner is the first to reach space **A**.

Equipment

One piece for each player.
One dice.
The game board (printed).

Instructions for spaces 2 to 13

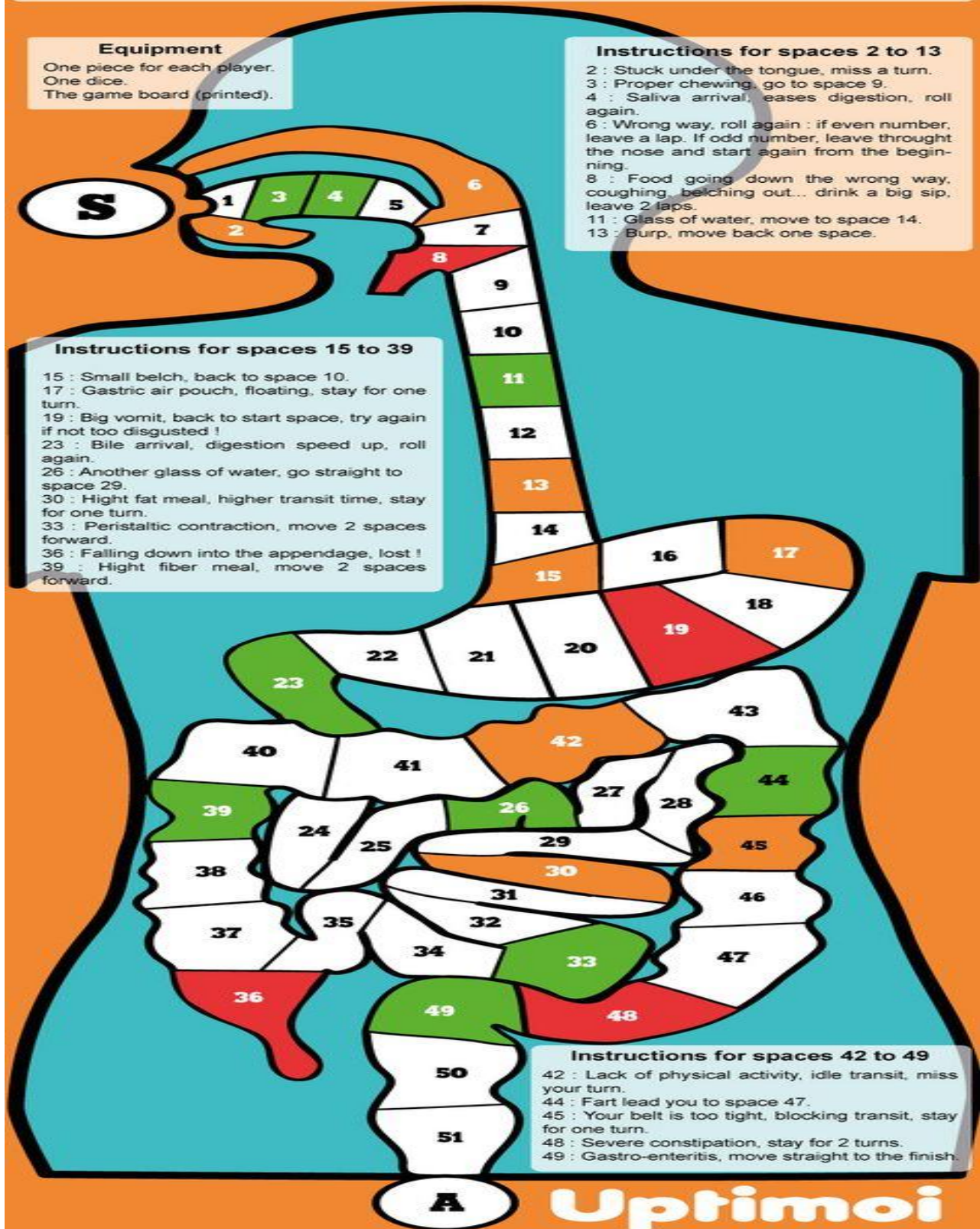
2 : Stuck under the tongue, miss a turn.
3 : Proper chewing, go to space 9.
4 : Saliva arrival, eases digestion, roll again.
6 : Wrong way, roll again : if even number, leave a lap. If odd number, leave through the nose and start again from the beginning.
8 : Food going down the wrong way, coughing, belching out... drink a big sip, leave 2 laps.
11 : Glass of water, move to space 14.
13 : Burp, move back one space.

Instructions for spaces 15 to 39

15 : Small belch, back to space 10.
17 : Gastric air pouch, floating, stay for one turn.
19 : Big vomit, back to start space, try again if not too disgusted !
23 : Bile arrival, digestion speed up, roll again.
26 : Another glass of water, go straight to space 29.
30 : High fat meal, higher transit time, stay for one turn.
33 : Peristaltic contraction, move 2 spaces forward.
36 : Falling down into the appendage, lost !
39 : High fiber meal, move 2 spaces forward.

Instructions for spaces 42 to 49

42 : Lack of physical activity, idle transit, miss your turn.
44 : Fart lead you to space 47.
45 : Your belt is too tight, blocking transit, stay for one turn.
48 : Severe constipation, stay for 2 turns.
49 : Gastro-enteritis, move straight to the finish.



Uptimoi