

CLASS P2

CURRICULUM INPUTS NOVEMBER-DECEMBER 2024

LITERACY

- ❖ Enriches the vocabulary with the **synonyms (similar meaning words) and antonyms (opposites)**.
- ❖ Understands the concept and usage of **describing words**.
- ❖ Identifies the describing words in the given sentences/passages.
- ❖ Writes a few sentences to describe any given object.
- ❖ Reads story books and presents them orally in the class.
- ❖ Reads the comprehension passages and answers the given questions.

LITERACY

- ❖ विशेषण
- ❖ संयुक्त व्यंजन शब्द - क्ष, त्, ज्ञ, श्र
- ❖ दी गई वस्तु के बारे में ४-५ वाक्य लिखना। (वस्तु वर्णन)
- ❖ संयुक्ताक्षर शब्द - ब्ज, प्प, क्ख, च्छ आदि।
- ❖ अपठित गद्यांश पढ़कर सम्बंधित प्रश्नों के उत्तर लिखना।
- ❖ रोचक कहानियाँ और कविताएँ पढ़ना व सुनाना।

NUMERACY

- Numbers up to 799 with all the concepts.
- Repeated addition
- Discussion of situations involving repeated addition and situations involving equal sharing.

Example: a) Repeated addition



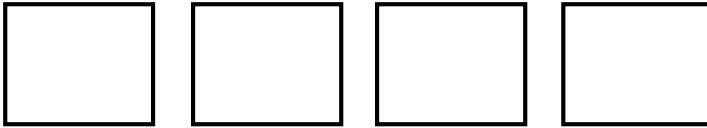
$$2 + 2 + 2$$

$$= \underline{\hspace{2cm}}$$

$$3 \times 2 = \underline{\hspace{2cm}}$$

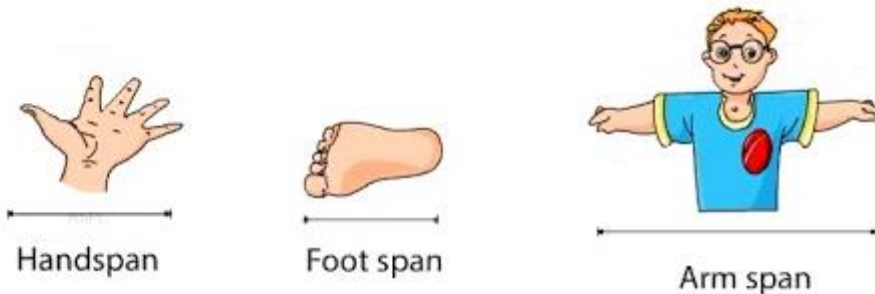
b) Equal sharing

Put 12 pencils equally in 4 boxes.



Each box has _____ pencils.

- Measurement with units (to be done in the activity room)



- Gets familiar with the concept of units for measurement.
- Explores different units to measure the given items.
- Records and compares (analyses) the data received through different units.
- Writes tables of 2, 3, 4, 5 and 10
- Understands the logic of repeated addition behind the tables.
- Constructs tables on their own by using broom sticks and pebbles.
- Does mental math activities

WORLD AROUND US

(November)

Houses -

- ❖ Understands the need for houses.
- ❖ Observes the rooms in a house and their uses.
- ❖ Recognizes the different types of houses.
- ❖ Identifies the different kinds of roofs.

- ❖ Talks about the materials required and people involved in constructing a house.
- ❖ Understands the importance of keeping the house clean.

(December)

Neighbours and Neighbourhood-

- ❖ Talks about the qualities of a good neighbour.
- ❖ Identifies the different kinds of services in the neighbourhood.
- ❖ Lists down the places of recreation and worship.

Helpers-

- ❖ Role and importance of helpers in our society.
- ❖ Identifying different helpers around us like in school, hospital, society etc.
- ❖ Talks about the tools used by different helpers.

Fun Activities

ENGLISH

Match the correct picture

Material required:

- Flash cards with three describing words written on it
- Flash cards of different pictures

Method:

- Take a word card
- Read adjectives (3 given to provide scope for different reading abilities and to enhance vocabulary development)
- finding the matching picture on the game board.

Children can play in pairs and race to see who covers their board first, swap, and check accuracy.



clean empty yellow	new purple tailed	big pink special
cute purple luminous	fresh juicy orange	cold sweet creamy
red crispy fresh	wild fierce yellow	brown strong natural
blue warm spotty	dazzling gold special	fluffy cute white

HINDI

विशेषण का फूल:

अपने पसंद की कोई भी वस्तु, स्थान, जानवर या आपका कोई भी मित्र चुनिए और उसके लिए उचित विशेषण शब्द लिखकर विशेषण का फूल बनाइए।
(Sample attached below.)



MATH

TOPIC- REPEATED ADDITION

Nature Walk Counting

Materials Needed:

- A notebook or worksheet
- A pencil

Instructions:

1. Go on a nature walk with an adult.
2. Collect items like leaves, stones, or flowers.
3. Choose a specific item (e.g., leaves) and count how many you collected.
4. Write down the number of groups you made and how many items in each group.

For example, if you collected 3 groups of 4 leaves, you would write: $4+4+4=12$

5. Illustrate your findings with drawings or photos of your items.

E.V.S

EVS DIALOGUE ACTIVITY (HOUSES, NEIGHBOURS AND NEIGHBOURHOOD AND HELPERS)

My collection of different houses

Material needed- any old notebook, old newspapers \ magazines

Procedure- Children will look for the pictures of different types of houses from the newspaper or magazines. They will cut it and paste in an old diary \ notebook. They will write about each type of houses (type, where it can be seen, what is it made up of ? etc)



My neighbourhood map

Material needed- sheets, basic stationery, colours

Procedure- The children will draw a map of the neighbourhood, marking the recreation and worship places (if any) including the own house. They will label them as well.



Thank you card

Material needed- sheets, basic stationery, colours

Procedure- The children will make a thank you card for any one community helper. They can decorate the card and write messages of appreciation. sheets, basic stationery, colours