

NURSERY CURRICULUM INPUTS (OCTOBER- DECEMBER) 2024-25

EVS THEMES- WILD ANIMALS

- ❖ Recognizes and classifies animals as Wild.



- ❖ Talks about their physical characteristics, eating habits, sounds, habitat and young ones.
- ❖ Watches short animal movies on smart board.
- ❖ Solves riddles related to animals E.g.:

I live in the woods.

I am huge and furry.

I like to eat berries and fish.

And most of all, honey.

Bear

- ❖ Recites rhymes on animals Eg:

An elephant is so big and fat,

He walks like this, he walks like that.....

➤ Enjoys experiences of getting up close to animals through augmented reality.

➤ Wild animals craft activity



➤ Wild animals hunting game



WATER ANIMALS



❖ Identifies different water animals.

Eg: Crocodile, Dolphin, turtle, jellyfish etc.

❖ Enjoys doing hands on activities on water animals.



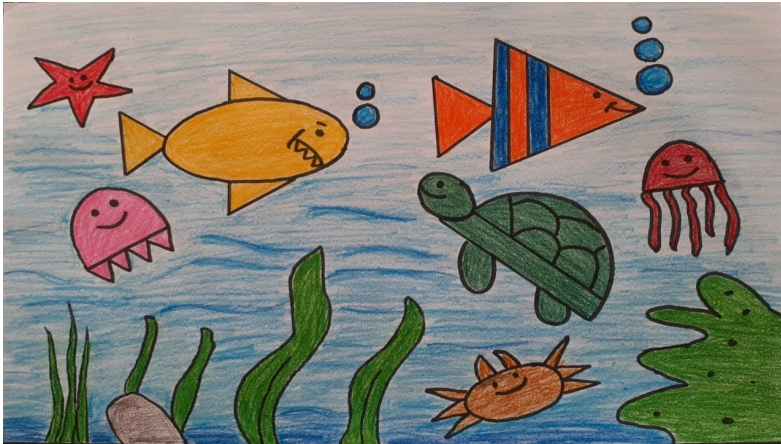
Sensory Bin- Animal rescue activity

❖ Recites rhyme on water animals e.g:
Croc croc crocodile, where do you live.....

❖ Solves riddles on Water Animals e.g.:
I am very playful. I always jump out of the water
because I can not breath underwater.

Dolphin-

- ❖ Draws water animals with geometrical shapes.



BIRDS

- ❖ Identifies common birds.

E.g: crow, mynah, sparrow, pigeon, parrot, peacock, koel, duck etc.



- ❖ Talks about their features, food they eat and sounds they produce.

❖ Keep a bird feeder/bird bowl in the garden area and observes different types of birds, how they eat, drink, or take a bath.

❖ Recites rhymes on birds. Eg:

तोता हूँ मैं तोता हूँ ,

हरे रंग का होता हूँ ,

चोंच मेरी लाल है ,

सुंदर मेरी चाल है

❖ Solves riddles on birds. Eg:

With colors bright, I take to flight,

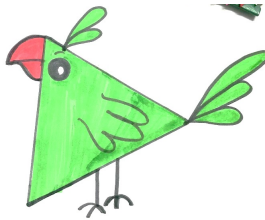
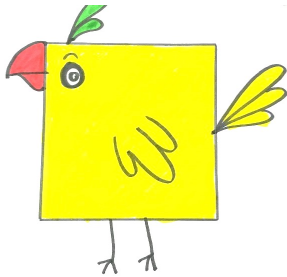
A message in my beak so light.

In ancient times, I played a part,

Delivering news, a work of art.

Piegon

❖ Draws and creates birds with shapes.



❖ Moulds plasticine to make birds.

❖ Enjoys doing craft activities related to birds.



TRANSPORT

- ❖ Identifies and observes different modes of land and rail transport.



- ❖ Talk about road safety and sounds of different vehicles.



- ❖ Narrates imaginary stories using stick puppets of different vehicles.



- ❖ Solves riddles on different means of transport- land and rail
E.g- I roar without a mouth, glide without feet.
Across the land, my steel heartbeat.
What am I, where tracks and journey meet?

Ans-Train

- ❖ Recites rhymes on different modes of land and rail transport, Eg:

Where is red light? Where is red light?

Here I am. Here I am.

Tell us what do you say, sir. Tell us what do you say, sir.

I say Stop! I say Stop!

LINGUISTIC SKILLS-

- ❖ Recognizes capital and small letters and their phonetic sounds.
- ❖ Traces letters on sand paper.
- ❖ Matches letter flash cards with corresponding objects.



- ❖ Draws objects beginning with the given letters.
- ❖ Listens to stories related to letters.
- ❖ Recites letter rhymes with actions. e.g. Letter W- Willy worm, willy worm, wander all around.

- ❖ Describes a given picture using appropriate words in English
- ❖ Plays letter games like letter bingo, treasure hunt, alphabet race, finding the odd one out etc.
- ❖ Blending and reading of CVC words.



Numeracy-

- Identifies numbers 5-10
- Traces numbers on sand paper.
- Forward and backward counting 5 to 1
- Counts and takes out objects (Ice cream sticks/beads/toys/Fruits/Vegetables etc) from the basket according to the number called.
- Recognizes and draws objects according to the given number.
- Recite number rhymes. Eg:
One one one little bunny run
Two two two cat says meaw.....
- ❖ Revises all numbers (1 to 10) through various activities
Plays various number games e.g- 'dog and the bone', 'fire on the mountain', Stepu etc.
- Plays number related board games.
- Introduction of currency coins.



WINTER SEASON

- Observes and talks about changes in the weather. Eg: Long night, short days, cold and foggy morning.
- Talks about different clothes we wear during winter season
Eg: Cap, muffler, jacket, gloves etc.



- Discusses about things we like to eat or drink during the winter season.
Eg: Hot soup, Hot chocolate drinks, *Gajar ka Halwa* etc.
- Talks about the ways by which we can keep ourselves warm.
(sitting near the fire, using room heater).



ACTIVITIES ACROSS THE THEME

SHOW AND TELL-

- Speaks about his/her favourite animal they like.



- Pet day celebration - 'Children will bring their pet animals and talk about them'.
- Children's Day celebration (fun day)
- Trip to zoological park.
- Celebrate festivals like Gandhi Jayanti, Dussehra, Diwali, Children's Day, Gurupurab and Christmas.
- Mom & Me program
- Alaav- Winter season celebration.
- Shazam academy activities - Organized Structured games.
- Milk Project- Moolicious
- Annual School Exhibition
- Observes simple science-based experiments to develop a scientific temperament.

Enjoys watching related educational digital content on the smart board. A few suggestive links-

https://youtu.be/_Yh8Nx7mnaU?feature=shared

<https://youtu.be/yyCJonodn5w?feature=shared>

https://youtu.be/S_8M83PSncE?feature=shared

<https://www.youtube.com/watch?v=ChqnN3cKzXQ>

<https://www.youtube.com/watch?v=vlP1B-z2yoI>

EDITORIAL BOARD

Ms. Shweta Parti - Pre-Primary Incharge

Ms. Ghazal Siddiqui- Curriculum Inputs