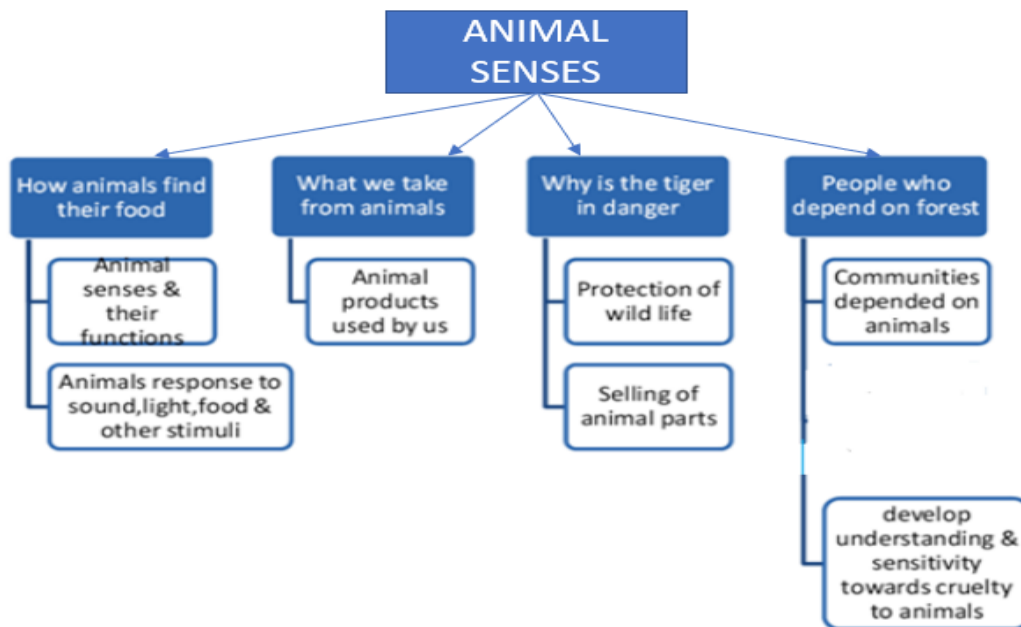


- Recalls the concept of Fractions in real life situations.
- Converts improper fraction into mixed fraction and vice-versa.
- Identifies and finds equivalent fractions of a given fraction.
- Compares two unlike fractions.
- Orders like fractions or unit fractions.
- Reduces a fraction to its lowest form.
- Finds the fraction of the given collection.
- Adds and Subtracts like fractions.
- Solves word problems related to like fractions and fractions of the given collection.

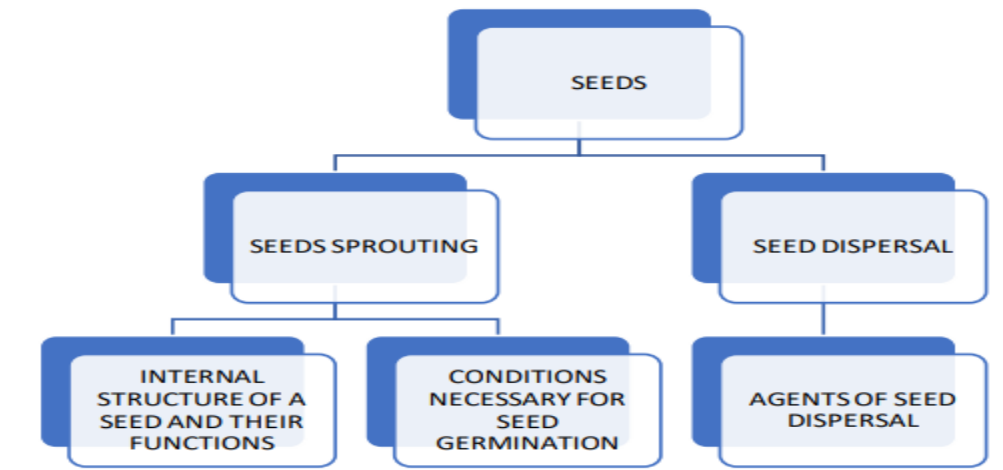
EVS

SUBTHEME-ANIMALS (SUPER SENSES) (Part-2)



- Recognizes the super senses in animals and compares them with humans.
- Sensitizing children to the amazing world of animals-how they hear and see, smell and sleep by watching videos and follow up discussions.

SUBTHEME-PLANTS (GERMINATION/DISPERSAL)



- Observes the differences between soaked / unsoaked seeds and understand the reason for this change.
- Understands and labels different parts and their functions.
- Analyses various seed germination conditions. Finding out how some plants grow without seeds.
- Learns about insectivorous plants.
- Discusses the importance of seed dispersal, agents of dispersal and the origin of common fruits and vegetables from far off places in the world.

ACTIVITIES TO BE DONE -

ENGLISH

Dice Game:

Create dice or cubes with different tenses written on them. For example, you might have dice with the following tenses: present simple, past simple, future simple, present continuous, past continuous, and future continuous.

Have students roll one or more dice. The tense that lands face up will determine which tense they need to use in their story or sentence.

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MATH

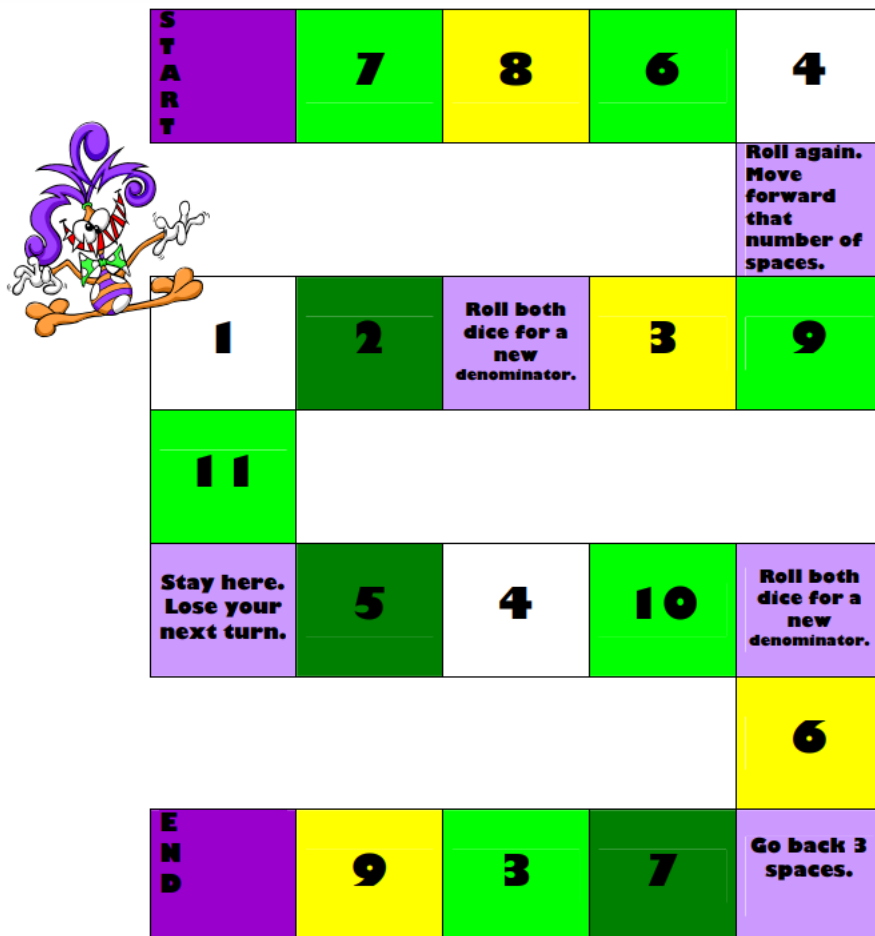
Addition and subtraction of like fractions

Skill: Adding and subtracting fractions with like denominators

Number of players: 2 - 4

Objective of the game: Be the first player to reach END

Material required: Game board, two dice, a game piece, paper and pencil for each player



To Play:

- Each player puts his game piece at START. One player rolls both dice and adds the result. That number is the denominator that all players will use to begin the game.
- The first player rolls one die and moves forward that number of spaces. The player uses the number rolled and the number on the space where they landed as numerators. Player writes the two fractions on his paper using the denominator that was rolled earlier. He adds the fractions together and writes his answer in simplest form. Example: A 6 and a 4 are rolled at the beginning of the game. The denominator is 10 to begin with. The first player rolls a 3. The space where he lands has a 6. He writes $3/10$ and $6/10$ on his paper. He adds and finds a sum of $9/10$.
- The other players check the player's work. If correct, player stays on that space. If incorrect, they go back to where their turn began, and their turn is over.
- Other players continue in the same manner, taking turns.
- If a player lands on a space that is already occupied, two things happen: 1) The player who was there first moves back one space. He then follows the instructions on that space or completes a new addition problem using the number just rolled by his opponent. If his answer is correct, he stays there. If it is not correct, he moves back one more space. 2) The player just arriving on the space completes an addition problem as usual.

Have Fun!!

EVS

Topics	Roll nos.
a. Make a poster on Wildlife Protection and Conservation" (do's n don't; need for it; involvement of Govt.) (To be done on A3 Size sheet.)	1-10
b. Prepare a comic strip. Choose any animal that got extinct or endangered. It should depict - reasons for it; involvement of govt.	11-20

(To be done on A3 Size sheet.)	
<p>C. Prepare an album on few wild life sanctuaries or national parks. Collect the facts like area, no. of animals being protected there, map work etc.</p> <p>(To be done in a scrap file or in a creative folder.)</p>	21-30
<p>d. Prepare an album Choose any one of the habitats given below.</p> <ul style="list-style-type: none"> • Aquatic. • Terrestrial. • Aerial <p>Find out the animals that got extinct or are endangered in the chosen habitat. Find out reasons and effort made by the government for their protection and conservation.</p> <p>(To be done in a scrap file or in a creative folder.)</p>	31-40

(Kindly note – make your report creative, supplement your work with pictures, drawings, map work, etc.)