

P1 CURRICULUM INPUTS

SEPTEMBER-OCTOBER 2024

Literacy

English

- Understands the concept of 'These are.' and 'Those are.'
- Associates meaning with written words/sentences and illustrations.
- Writes simple words or phrases or short sentences.
- Reads, writes and understands words with 'ch' and 'sh' sounds.
- Does related exercises like-Reading paragraphs and differentiating sounds, fill in the blanks, name the picture, jumbled words, make sentences, etc.
- Recognizes, reads, writes and understands words with 'th' sound.
- Rearranges the words to form meaningful sentences with correct structure. E.g. playing park in is the Rahul. --Rahul is playing in the park.
- Reads wrappers of different food articles under the theme of 'Food' and does related activities.

हिन्दी

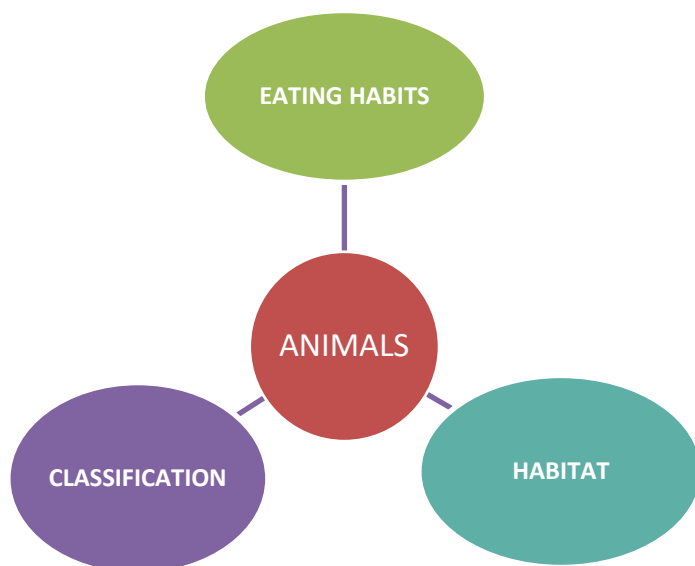
- 'ई' की मात्रा के शब्दों को अपने वातावरण में पहचानना ।
जैसे -खीर ,परी
- 'ई' मात्रा वाले शब्दों और वाक्यों को पढ़ना ।
- 'ई' मात्रा के शब्दों वाली कहानियाँ और कविताएँ पढ़ना व समझना ।
- 'ई' मात्रा वाले शब्दों से वाक्य बनाना ।
 - जैसे –नानी खीर पकाकर लाई ।
- स्वर 'उ' व 'ऊ' के शब्दों को पढ़ना व लिखना ।
- 'उ' की मात्रा के शब्दों को अपने वातावरण में पहचानना ।
 - जैसे – गुलाब, खुल
- 'उ' मात्रा वाले शब्दों और वाक्यों को पढ़ना ।
- 'उ' मात्रा के शब्दों वाली कहानियाँ और कविताएँ पढ़ना व समझना ।

- 'उ' मात्रा वाले शब्दों से वाक्य बनाना ।
- रोचक कहानियाँ सुनना व पढ़ना ।
- विभिन्न पुस्तकों से पठन-पाठन ।

World around us

Animal life

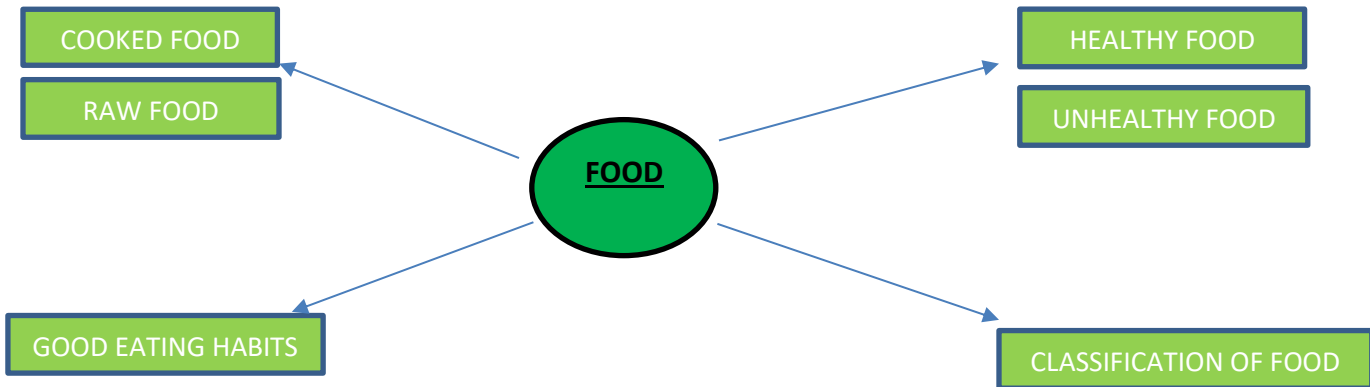
- Observes and discusses common animals present around them.
- Appreciates the animals present in the world and classifies them based on:-
 - Eating habit- plant-eating, flesh-eating, animals that eat both and animals that eat other dead animals.
 - Habitat- land animals, water animals, animals that live on both land and water
 - Pet, wild and domestic animals
- Talks about the various body parts of animals and their uses.



Food

- Understands the importance of eating healthy and to avoid unhealthy food.
- Develops a basic idea about various plants used as food and food from animals.

- Learns about food that is cooked and that is eaten raw.
- Learns and talks about good eating habits and practises them in daily life.
- Talks about food that is eaten in their family and any customs related to food/eating habits



Numeracy

Mathematics

- Writes the numerals (0-80) and understands their relative numberness.
- Applies the concept of before number, after number, in-between number of the numbers 0-80.
- Practises grouping of objects under ones and tens. E.g.
 - 30 - (3 bundles of 10 sticks each)
- Associates the concept of grouping to place value while dealing with tens and ones.
- Writes the numbers in the expanded form. E.g.
 - 46 - 4 tens and 6 ones=40 and 6.
- Writes numbers from the expanded form. E.g.
 - 3 tens and 2 ones = 30 and 2 = 32
- Completes the number sequences. E.g. 23, 24, _____, _____, _____, 28.
- Understands the concept of double digit addition (without carryover)
- Understands the concept of double digit subtraction (without borrowing)

Suggested activities

Literacy

ENGLISH

Prepare flash cards of 5 to 6 sentences and words to form these sentences. You may refer to the picture for an example. The activity can be done at 2 levels

Simple level- Give the sentence flashcard to the child. Ask him/her to read and then the child forms the sentence using the word cards.

Advanced level - The child uses only the word cards to form different meaning sentences on his /her own.



हिंदी

Find and Match.

Material Required: Cutouts of pictures and their corresponding names, hard sheets for durability, two cardboard boxes.

Procedure: Find pictures of objects that start with the "e" and "ee" swars from magazines, newspapers, etc. Create labels for these objects on paper cutouts. Place all the pictures in one box and the shuffled labels in another. The activity involves matching the pictures to their correct labels.

WORLD AROUND US

Animal head gear

Children will make a colourful head gear or a mask of their favourite animal and prepare a few lines (about their habitat/eating habits/ some interesting facts, etc.) about the same animal.

Numeracy

Number Hopscotch

Make hopscotch on the floor of different numbers. Ask the child to take a token and throw it on a number. Now the parent will ask a question related to the number which child will answer as yes or no. For ex- if the token falls on number 8. Parent may ask is it greater than 14. The child will answer as NO.

Same hopscotch can be used for playing question answer game. Parent will give a question to the child and he/she has to go and stand on the answer of the question.