### P3 CURRICULUM INPUTS

## FOR THE MONTH OF SEPTEMBER-OCTOBER 2024-25

#### **ENGLISH**

- Recognizes the correct usage of tenses present, past, and future (simple form).
- Recognizes describing words (adjectives) in given sentences.
- Uses describing words to add meaning to make interesting sentences.
- Understands the use of antonyms and synonyms in sentences.
- Reads lessons from multiple readers and does follow-up and comprehension-based exercises.
- Describes a person or a thing using describing words (adjectives).

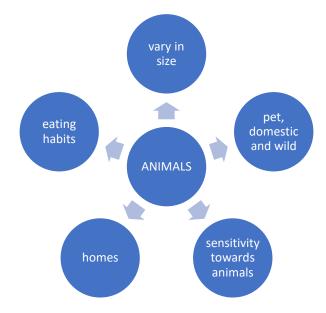
## **HINDI**

- वचन एकवचन शब्दों को बहुवचन शब्दों में बदलकर वाक्यों में उनका प्रयोग करना ।
- विभिन्न पाठ्य पुस्तकों से पाठ पढ़ना, समझना, नवीन शब्दों को जानना और उससे सम्बंधित अभ्यास करना।
- सर्वनाम शब्दों को पहचानकर भाषा में उनका प्रयोग करना।
- क्रिया शब्दों की पहचान, उनसे वाक्य रचना और भाषा में उनका प्रयोग करना।
- रचनात्मक लेखन- दिए गए विषय पर रचनात्मक लेखन करना।

## **MATHS**

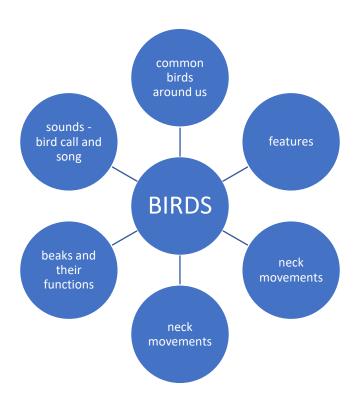
- Discusses the meaning of division from the context of equal regrouping and sharing.
- Recognises division as 'Repeated Subtraction'.
- Identifies the terms used in division.
- Solves division by single digit numbers.
- Solves problem sums using division.
- Finds multiplication facts for the given division facts and vice versa.

#### **Animals**



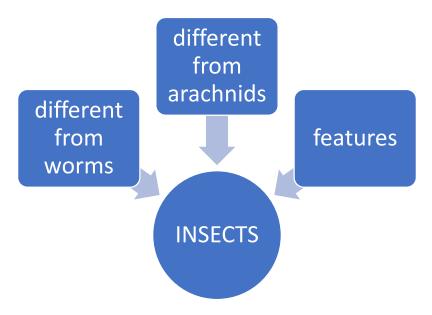
- Understands that animals vary in size.
- Differentiates between pet, domestic and wild animals.
- Recalls homes of the animals.
- Categorizes animals on the basis of their eating habits e.g. herbivores. carnivores. omnivores and scavengers.
- Chooses to show sensitivity towards animals.

#### **Birds**



- Identifies the common birds around us.
- Defines the different features of birds.
- Distinguishes between different types of beaks and their functions(kinds of food they eat).
- Identifies different sounds made by birds and defines them as bird call or bird song.
- Recognises and compares the various neck movements among birds and understands their relevance.
- Identifies the migratory birds and describes their general behaviour.

#### **Insects**



- Defines the different features of insects.
- Identifies arachnids like spider and worms.

# SUGGESTED ACTIVITIES

## 1. Adjective Game

On small pieces of paper (chits), write down various naming words like: city, movie, food, park, book, day, teacher, animal, toy, car etc. Fold the chits so the words aren't visible and shuffle them. Have your child pick one chit at a time. Ask your child to write 4-5 adjectives that describe the naming word on the chit. For example:

- food: spicy, delicious, sweet
- teacher: fair, smart, funny, hardworking

After writing the adjectives, ask your child to choose one adjective and make a sentence using it. For example:

My mother made a spicy dish today.

• My teacher is very hardworking.

Repeat the activity with the remaining chits to practise more words and sentences.

# 2. मेरी दिनचर्या पुस्तिका

छात्र A-4 आकार की शीट का उपयोग करके एक छोटी पुस्तिका बनाएँगे। वे शीट को चार बराबर भागों में काटेंगे और रिबन बाँधकर एक पुस्तिका बनाएँगे। छात्र इसके कवर पृष्ठ को सुंदर सजाकर उसे आकर्षक नाम भी दे सकते हैं। कवर पृष्ठ पर बच्चे अपना नाम और कक्षा भी लिखेंगें। इस पुस्तिका के हर पृष्ठ पर छात्र एक क्रिया शब्द लिखेंगें। छात्र लिखे गए क्रिया शब्दों का उपयोग करके रोचक और सार्थक वाक्य बनाएँगे। वे लिखे गए वाक्यों के अनुसार चित्र भी बनाएँगे। छात्र वाक्य बनाने के लिए अपनी दिनचर्या में से ही शब्दों को ढूँढ़कर लिखेंगें।

# 3. Bird Fact Trading Cards

The child can first be shown some types of trading cards to play with like the sports cards and Pokémon cards. Then, he/she will cut some thick sheets into cardlike shapes of same size. The child will then find out information about some birds like a crow, a peacock etc. On each card, he/she will draw/paste a picture of that bird and write any some facts about it. Each child can create 6-7 such cards and play trading game with their friends using them.

Key facts to gather include:

• Name: Common and scientific name

• **Habitat:** Where does this bird live? (e.g., forests, wetlands, cities)

• **Diet:** What does this bird eat? (e.g., seeds, insects, fish)

• Size: How big is the bird? (e.g., wingspan, height)



> Common Name: Bald Eagle

> Scientific Name: Haliaeetus leucocephalus

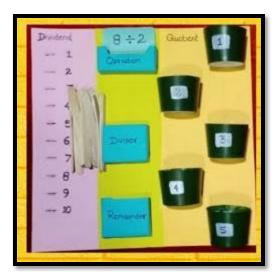
➤ **Habitat:** lives near rivers, lakes, and coastal regions across North America

Diet: eats mostly fish but also small mammals and birds

> Size: wingspan up to 7.5 feet (2.3 meters)

## 4. Divide and Delight

The child will prepare a game board with colourful cups and ice cream sticks (as shown in the picture). He/She will set up the dividend (e.g., 13) and the divisor (e.g., 3). Then count out the number of ice cream sticks that matches the dividend and place them on the table. The child will then distribute the sticks evenly into the cups, making sure each cup gets the same number of sticks. Count how many sticks are in



each cup to find the quotient (e.g., 4), and note any remaining sticks, which make up the remainder (e.g., 1). He/She will then record the results to show that 13 divided by 3 equals 4 with a remainder of 1.