

P4 CURRICULUM INPUTS JULY – AUGUST 2024

ENGLISH

- Recalls the definition of pronoun from previously learned material.
- Learns the concept of personal pronouns.
- Understands the usage of the personal pronoun to bring out its meaning in a specific context.
- Recalls the definition of a verb from previously learned material. Identifies different types of verbs-action verbs and helping verbs.
- Demonstrates the correct usage of different verbs.
- Reads and comprehends the text from the given multiple readers.
- Explains past and present experiences and forecasts future events using the correct verb form.
- Understands the simple forms of three types of tenses- Simple Past, Simple Present, and Simple Future.
- Describes pictures and events on the past, present and future timeline.
- Understands the difference between:
Simple Present and Present Continuous
Simple Past and Past Continuous
- Writes a well-structured paragraph, effectively and creatively on a given topic.

Activity: Verb Journal

Let's make our own special books to collect cool action words called verbs!

- Grab some papers and create a booklet of 3-4 pages (light coloured sheets)
- Make Your Verb Journal: This booklet is going to be your Verb Journal, where you will note down all the awesome verbs you find!
- Look in books, magazines, newspapers, ask your family, or think about what you do every day. Write down new verbs you discover in your journal. For example, ponder, giggle, whisper, chuckle etc
- Describe the Verbs: Write what each verb means or what it's all about. For example, "run" means to move quickly on your feet.
- Use the Verbs: Write a paragraph using the verbs you found. Be creative!
- Show your Verb Journal to your friends or family. Share the cool verbs you found and the paragraph you wrote.

Keep exploring and learning new verbs!

हिन्दी

- **विराम चिह्न** - (पूर्ण विराम, अल्प विराम, प्रश्नवाचक चिह्न, कोष्ठक चिह्न, उद्धरण चिह्न और योजक चिह्न) का यथा स्थान प्रयोग करना सीखना।
- **कविता - चाँद का कुरता और पेड़** को पूर्ण हाव भाव, शुद्ध उच्चारण, विराम चिह्नों का ध्यान रखते हुए और आत्मविश्वास के साथ सस्वर वाचन करवाना व कंठस्थ करना।
- **शब्द सूची** में दिए गए नवीन एवं कठिन शब्दों का **श्रुतलेख** ।
- **अपठित गद्यांश** पत्रिका द्वारा तथ्यात्मक प्रश्नों के उत्तर प्रश्न अनुरूप पूर्ण वाक्य में लिखना सीखना।
- **संज्ञा** की पुनरावृत्ति करना ।
- विभिन्न उदाहरणों और अभ्यासों द्वारा **संज्ञा के भेदों** को समझना और सुदृढ़ बनाना ।
(व्यक्तिवाचक संज्ञा, जातिवाचक संज्ञा, भाववाचक संज्ञा)
- **सर्वनाम, पर्यायवाची शब्द** आदि व्याकरणिक भाषिक ज्ञान से परिचित होना व मौखिक और लिखित भाषा में उनका उचित प्रयोग करना सीखना ।
- ग्रहित जानकारी व मुख्य बिन्दुओं के आधार पर **अनुच्छेद** लिख पाना ।
- **सस्वर पठन** द्वारा स्वर, स्पष्ट उच्चारण व हाव भाव सहित पठनाभ्यास करना।
- **विभिन्न पाठ्य पुस्तक** से विभिन्न पाठों को पढ़कर नवीन शब्दों के अर्थ समझकर उनका वाक्यों में प्रयोग करना और पाठ से संबंधित समस्त अभ्यास - व्याकरणिक अभ्यास, प्रश्न व अन्य क्रियाकलाप करना ।

संज्ञा गतिविधि हेतु मुख्य बिंदु

संज्ञा शब्दों की सूची बनाकर उनसे एक छोटी और मजेदार कहानी बुनिए और कक्षा में प्रस्तुत कर अपने दोस्तों से संज्ञा शब्दों को पहचानने की चुनौती दीजिए।



MATHS

THEME - MULTIPLICATION AND DIVISION

- Algorithm of multiplication of a large number with 2-digit
- Algorithm of Division- (divisor till 12)
- Word problems related to multiplication and division
- Mental math related to multiplication and division

Activity:-

Tic Tac Toe is pretty self-explanatory game you can play with your parents or friends; however, it require both partners to solve the tasks. You need to to make a game board as shown in picture and write 9 multiplication /division problems on it .

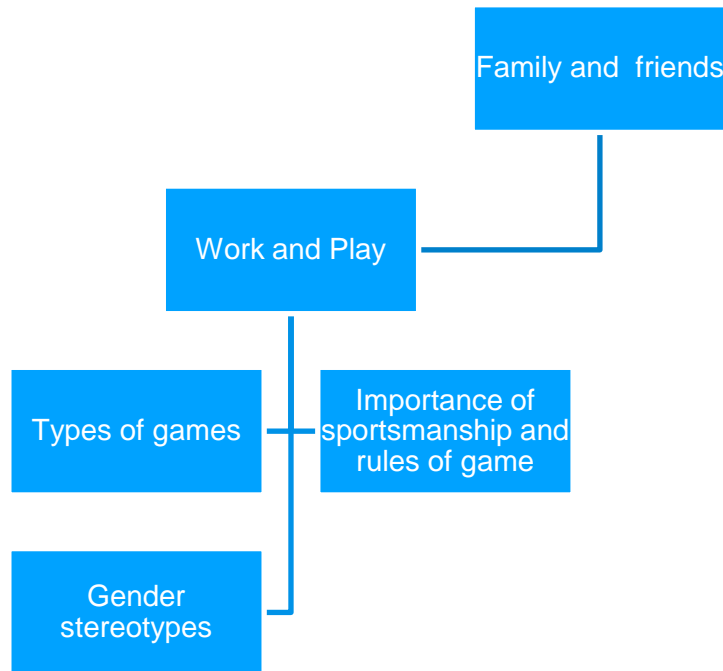
Here are the specific directions:

1. Choose a game to begin.
2. Decide who will be X and who will be O.
3. Take turns selecting a box and solving the task inside the box.
4. Both partners solve the task. If the player who chose the task is correct, then he or she can mark it with his or her X or O.
5. Continue until a player covers three boxes (horizontally, vertically, or diagonally) or until all of the boxes are solved.



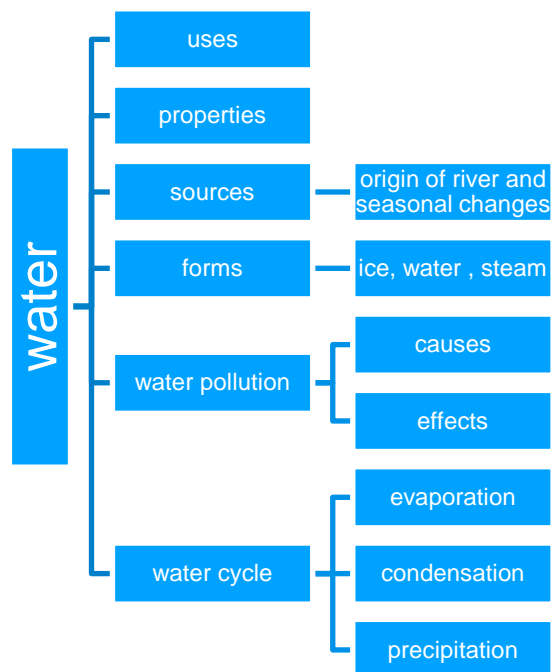
EVS-

THEME – FAMILY AND FRIENDS
SUBTHEME – WORK AND PLAY



- Enlists different types of games played at school and at home.
- Explains the need to develop sportsmanship.
- Recognises the need to follow the rules of the game.
- Shows sensitivity towards gender stereotypes in games and sports.

THEME – WATER



- Enlists the uses of water.
- Explains the properties of water.
- Enlists the sources of water and understands how the river originates from glaciers.
- Identifies and explains the forms of water.
- Writes the reasons for water pollution and its effects.

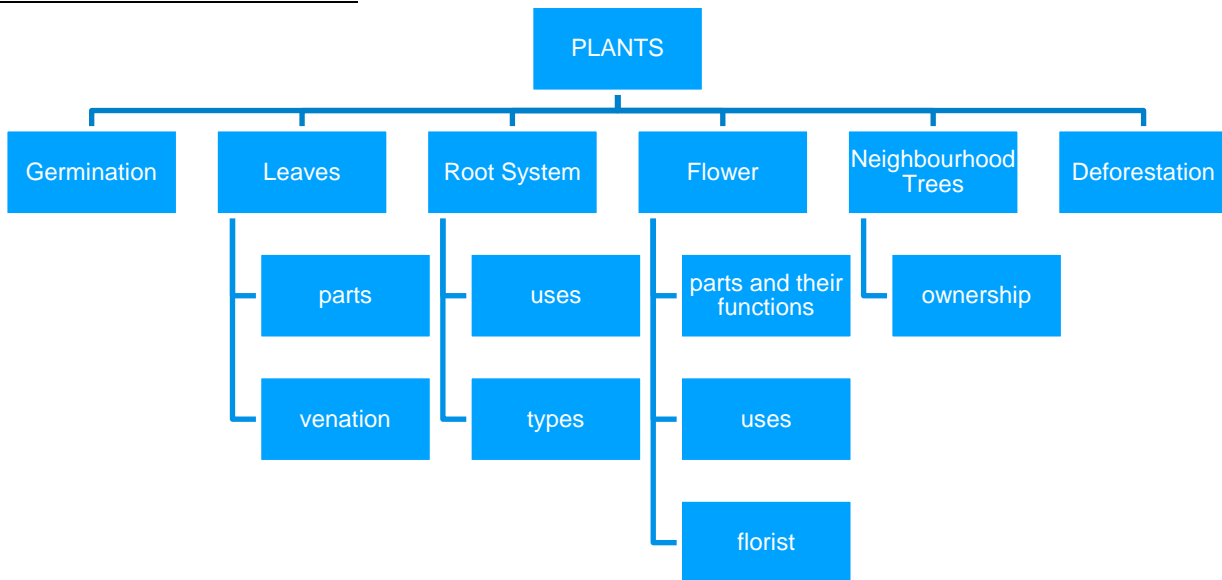
- Understands what is potable water and need for it and how to get it by purification.
- Understands and defines water cycle – evaporation, condensation and precipitation.

ACTIVITY –

Perform an activity to show evaporation and condensation. Also document the activities on a slam sheet.

THEME – FAMILY AND FRIENDS

SUBTHEME – PLANTS



- Identifies and enlists the conditions required for a seed to germinate.
- Identifies and labels the parts of leaves and the type of venation.
- Defines and understands the importance of photosynthesis.
- Understands and describes the importance of the root system.
- Identifies the root systems.
- Enlists flowering and non-flowering plants.
- Identifies and labels different parts of the flower.
- Tells the function of each part of the flower.
- Explain the importance and uses of flowers.
- Identifies and enlists the neighbourhood plants and trees, and tells about their ownership.
- Understands deforestation and enlists its causes and effects.
- Interviews a florist.