

CURRICULUM INPUTS FOR THE MONTH OF JULY-AUGUST 2024-25

ENGLISH

- Use of singular-plural words (from a list)
 - Reading exercises from multiple readers.
 - Comprehension passages and related exercises.
 - Usage of pronouns like- I, you, him, her, his, etc.
 - Recognising pronouns and related exercises.
 - Introduction to action words and their usage.
 - Usage of helping verbs (is, am, are, was, were, has, have, had)
 - Writing skill- Picture composition
 - Reading and comprehension exercises

हिंदी

- संयुक्ताक्षर और संयुक्त व्यंजन वाले शब्दों को पहचानकर भाषा में उनका प्रयोग करना।
- संज्ञा शब्दों को पहचानना और भाषा में उनका प्रयोग करना।
- लिंग- स्त्रीलिंग और पुल्लिंग शब्दों और वाक्यों के ज्ञान को भाषा में प्रयोग करना।
- वचन- एकवचन शब्दों को बहुवचन शब्दों में बदलकर वाक्यों में उनका प्रयोग करना।
- सर्वनाम शब्दों को पहचानकर भाषा में उनका प्रयोग करना।
- क्रिया शब्दों की पहचान, उनसे वाक्य रचना और भाषा में उनका प्रयोग करना।
- विभिन्न पाठ्य पुस्तकों से पाठ पढ़ना, समझना, नवीन शब्दों को जानना और उनसे संबंधित अभ्यास करना।
- चित्र- वर्णन करना |

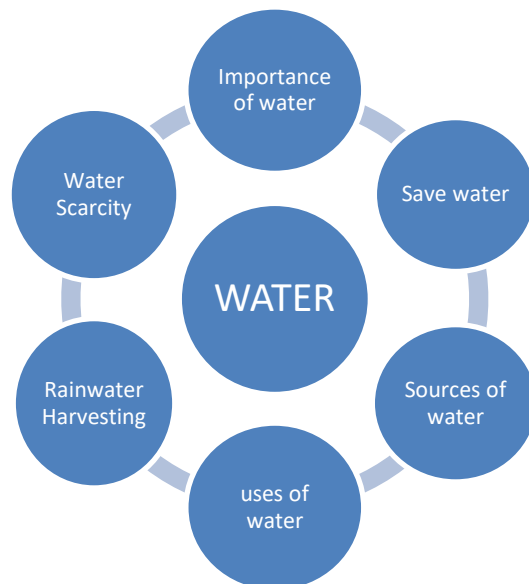
MATHS

- Learns about ordinal numbers and their usage in sentences.
- Adds and subtracts single digit and 2-digit numbers mentally.
- Finding the missing number using 2-digits and its checking.
For ex. $90 - \underline{\quad} = 40$.
 $50 + 40 = 90$
- Rounds off numbers to nearest 10 and 100.
- Revisits tables of 2, 3, 5 and 10.
- Understands 'Multiplication' as repeated addition.
- Identifies the sign of multiplication.
- Constructs the multiplication tables of 4, 6 and 7.
- Multiplies two-digit and three-digit numbers by one-digit numbers using standard algorithm.
- Uses multiplication facts in situations.
- Doubles two-digits mentally.
- Multiplies by 0, 10, 20, 100.

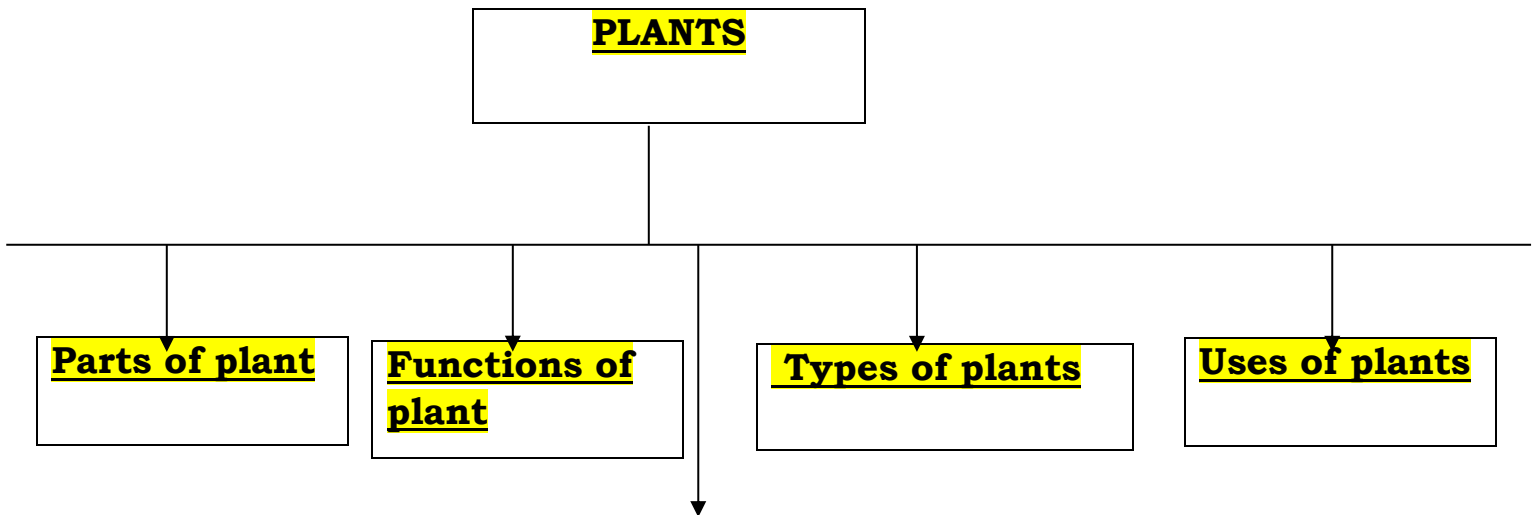
E.V.S

WATER

- Understands the importance of water.
- Explains the different uses of water.
- Discusses natural sources of water.
- Finds out ways to save water
- Understands the importance of 'Rainwater harvesting'.
- Defines and learns about water scarcity.

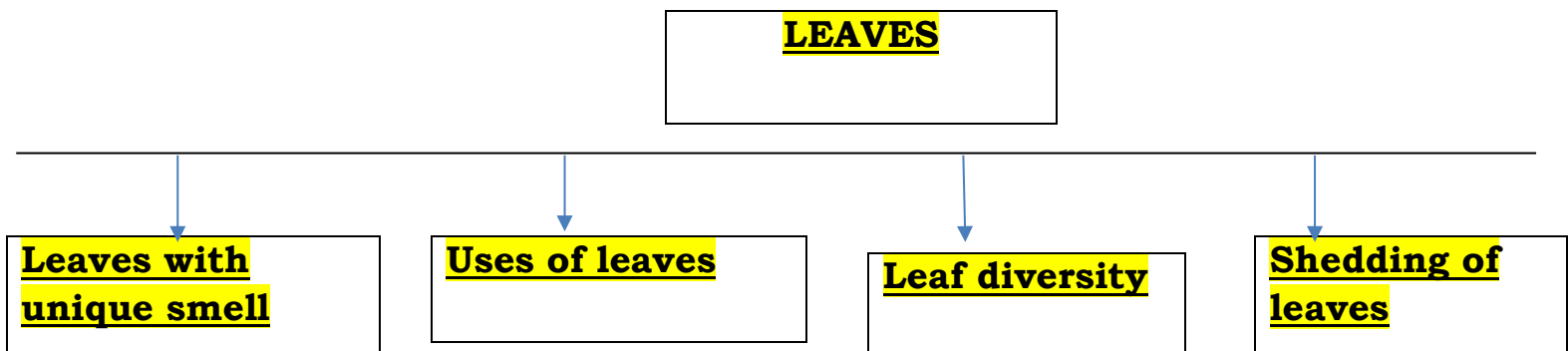


PLANTS



- Identifies the different parts of a plant.
- Understands the functions of a plant.
- Observes and talk about the different types of plants
- Defines the uses of plants.
- Recognizes the edible parts of a plant.
- Builds an opinion that plants are our friends.

LEAVES



- Discovers diversity in leaves.
- Lists the uses of different types of leaves.
- Investigates why do plants shed their leaves.
- Recognizes the leaves with unique smell.

ACTIVITIES-

1. Leaf Journal

The children will go on a nature walk in a nearby park or near their house and observe different leaves in their surroundings (around the windows, park, balcony etc.) They can use 4-5 plain white or coloured A4 sheets, fold them into halves to create a small booklet. They can also decorate the cover page and give it an attractive name. Children will mention their names and class on the cover page as well.

Please note- Each page should have observation of different leaf (one leaf on one page). Students will observe 4-5 leaves and can write their observations about the leaves they have collected or can draw pictures of those leaves. It will include the shape, size, texture and colour of the leaves. You can also refer to the pictures given below.



2. Multiplication flower.

Encourage your child to use number of their own choice and help him/her in making a flower with 12 petals.

- Start with the center of the flower and write any number 1-9 in the center.
- Next, draw 12 petals around the center, labelling them 1-12.
- Last, draw another 12 petals and write the product of the center number and the petal adjacent to the new petal.



This is an artistic and interesting way that will help your child to practice and learn multiplication facts.

3. PRONOUN JAMBOREE

The child will roll the die and move their game piece that many spaces.

He/ She will say a sentence about the picture on the space.

(You can create your own board game)

For example: use the prompt “Who has it?” and encourage your child to use the pronoun (she, he, it (for the non-persons), or they) and the object that is in the space.



4. सर्वनाम की कहानी

बच्चा अपने परिवार के सदस्यों के साथ मिलकर एक छोटी-सी कहानी बनाने का प्रयास करेगा | इस कहानी में हर वाक्य में एक नया सर्वनाम शब्द होगा | परिवार का हर सदस्य बारी-बारी से एक वाक्य जोड़ेगा | अंत में छात्र इस कहानी को एक स्लैम-शीट पर लिखकर कक्षा में लाएगा |