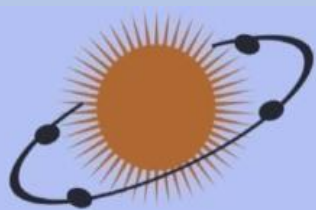


Academic year 2021-22

Activities for the month of April 2021



Ananya Mehal of S2C has won an **Encouragement Prize** for a Poem Competition held on the occasion of Earth Day 2020 hosted by The Ministry of Environment, Forest and Climate Change in February 2021.



Kishore Vaigyanik Protsahan Yojana

KVPY 2019



AKSHAT MOHAN
16-08-2019

The **Kishore Vaigyanik Protsahan Yojana (KVPY)** is an on-going National Program of Fellowship in Basic Sciences, initiated and funded by the Department of Science and Technology, Government of India, to attract exceptionally highly motivated students for pursuing basic science courses and research career in science. **Akshat Mohan of SS2A** has cleared the prestigious KVPY examination with **AIR 582** on March 2021.

ONLINE POSTER MAKING COMPETITION



Aakash Sai Arora



Sana

In the Poster Competition organized by **Cyber Prevention Awareness Detection (CyPAD)** Unit of Delhi Police, **Aakash Sai Arora** and **Sana** of M1 secured the 3rd position and were awarded with a cash prize of 5,000/- in March 2021.



Achint Kaur of S1 secured the 2nd position in the event 'Go Green' in the inter school competition 'Be the Difference', hosted by **Apeejay Svrán Global School**, Faridabad in January, 2021. She created a garden using waste materials by incorporating working models and innovative crafts.



Krish Singhani was adjudged the 'Man of the Tournament' at the Finals of the prestigious **Greno Emerging Talent Cup** organized by the ex Ranji player Mr. Vishal Sharma held at MBS International School, Delhi NCR between 20th Nov, 2020 to 31st March 2021. He was declared the 'Best Batsman of the Tournament' and was awarded a 32" Sharp Colour TV by the tournament committee in appreciation of his achievement.

Technovenza ATL Tinkering Fest 2021



Pari Mittal



Shivang Dagar



Srishti



In the **Technovenza ATL Tinkering Fest 2021** hosted by Apeejay School, Panchsheel Park on 31st March, our team has won many laurels. **Srishti** of S1B won the 3rd prize in **Article Writing** for writing a story on the topic '**An Incredible yet simple innovation that has changed the world.**' **Shivang Dagar** of S1B secured the 2nd position in '**Idea Submission**' in which students were expected to submit any innovative project idea related to existing problems in India. **Pari Mittal** secured the 2nd position in the '**App Development**' for designing an app on the theme 'Good Health and Well Being'. Soham Chatterjee and Bhavy Dugar of M3 won the 3rd position in '**Game Designing.**'

ATL Fest 'TECHNOCRATS'

Armaan Mittal and **Badri Dhyaan** of M3 secured the 3rd position in the **App Development** competition in the **ATL Fest 'TECHNOCRATS'**, an inter school competition virtually organized by **Air Force Bal Bharati School** on 29th April, 2020. The team developed an app that helps to solve a variety of problems faced by students and teachers during virtual classes by providing appropriate solutions through a story, survey, video or a ppt.

IMO - SOF International Maths Olympiad



Paras Mangal of S1, **Aarav Tomar** of M2A and **Aanjney Bhatnagar** of M1A have won **Gold Medals of Excellence** in the International Maths Olympiad with a zonal rank of 290, 272 and 297 respectively in April 2021.



Netra Rakheja of S1B has completed an Orientation Course on 'Nonviolent Communication' organized by CBSE in Association with Gandhi Smriti and Darshan Samiti, Ministry of Culture, Govt of India in Dec 2020. She also received a Certificate of Recognition for her participation in the 11th Annual Space Foundation International Student Art Contest organized by Space Foundation in April 2021.



Many of our students have participated in the **NASTA** (National Assessment of Scientific Temperament and Attitude) 2020 competition, a Knowledge and Awareness Mapping Platform (KAMP) an initiative of CSIR-National Institute of Science Technology and Development Studies (NISTADS)



Paras Mangal of S1 was presented with the **Critical Thinker Award** and a Certificate of Excellence for becoming the **Delhi State Topper for Class VIII**. He secured the National rank 5 with a brilliant score of 90.83%.



Shreyas Ashok



Yug Bathla



Sarthak Upmanyu

Shreyas Ashok Meher of S2 secured a national rank of 120 with an overall score of 79.29 % thereby securing an A+ Grade. **Yug Bathla** of S2 secured a national rank of 170 and an A+ grade with 77.14%. **Sarthak Upmanyu** of M3D secured a national rank of 211 with an overall score of 73.33 % and an A Grade. He also scored a perfect 100 in his Piano Grade 5 exam from the Trinity College of London.

OBSERVANCE OF SPECIAL DAYS

WORLD AUTISM DAY

On the occasion of the **Annual World Autism Awareness Day** on **April 2nd**, the students of Gyan Bharati School, under the guidance of the Mental Health Team, released a video to raise awareness about the existence of Autism Spectrum Disorders. The video dealt with the importance of celebrating this day and served to bust some common myths associated with these disorders. The initiative was conceived and materialized by Ananya Arora of SS2D.

WORLD HEALTH DAY

Recognising the importance of Health and our individual roles in containing the virus, the Deputy Prefects of Gyan Bharati released a video on the occasion of **World Health Day (April 7th, 2021)** where they shared some of their fitness Mantras with everyone. The students shared their personal exercise and diet to inspire others to lead healthier lives. They also acknowledged the importance of emotional well-being, mental alertness and spiritual health for leading a stress-free life. The video was facilitated by the Mental Health Team at Gyan Bharati School.

WORLD HERITAGE DAY

The World Heritage Day is observed every year on 18th April to maintain our legacy and save the rich heritage given to us by our ancestors. On this occasion our school conducted an online **Heritage Quiz** on 15th April 2021, via Teams in which 218 students of M3 and S1 participated. It was organized by Heritage club 'Virasat' and was administered under the mentorship of Ms. Sonia Khanna, TGT Social Science. The objective of the quiz was to promote an interest and desire among students to learn and appreciate the history and the vast cultural heritage of our country. Activities were also conducted for Students of S1 and S2 on 16th April in order to create an awareness about our heritage. In teams of two, they were asked to make a video of 2-3 minutes highlighting the importance of **A Landmark of New Delhi** built between 1911-2020 and then present it creatively. They were judged on the basis of their content, creativity and presentation of their video. The winning team will be awarded Certificates of Appreciation.

SKATEBOARDING CHAMPIONSHIP



States Championship



Skateboarding Nationals



Skateboarding Nationals

Ranveer Chaudhary of class M1-A participated in National Skateboarding Championship at Chandigarh. He won a Bronze Medal in States Championship and the 4th position in the Nationals held in Delhi in Feb'21.



Avigna Saha of S1 participated in the **1st PEFI National Football Championship 2021** held at GIS Greater Noida (West) from **1st to 4th April** in the under 17 category. It was organized by the National Sports Promotion Organization, under the Ministry of Youth Affairs and Sports, Govt of India.

DRAWING COMPETITION



Aditya of class S1D won the **2nd prize** in a drawing competition organised by Anjalam Foundation on the occasion of Ambedkar Jayanti on **14th April, 2021**. He received a Certification of Achievement and a memento for his achievement.

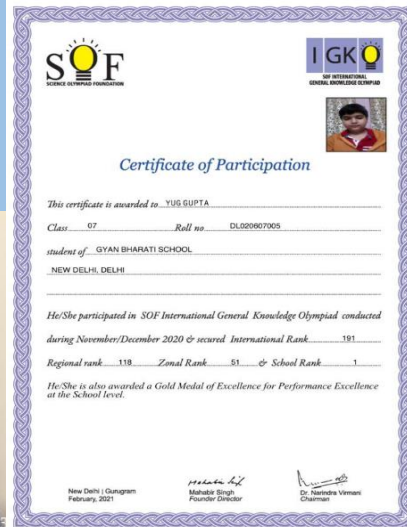


CENTRAL BOARD OF SECONDARY EDUCATION NEW DELHI

Hosts

CHITRAM

Around 25 of our students participated in the **Chitram Online Art Competition** organized by CBSE on 9th April to promote the understanding of Arts.



Yug Gupta and Sarthak Upmanyu participated in **SOF International General Knowledge Olympiad** conducted during Nov/Dec 2020 and secured **School Rank 1 and 4** respectively. In the **SOF International English Olympiad** Yug Gupta and Sarthak Upmanyu secured **School Rank of 1 and 2** respectively.

THE MAKING OF NEW DELHI



Jiya Arora of S2D and **Shivang Dagar** of S1 B secured the **1st** position in 'The Making of Delhi', an inter school competition organized by the Social Science Dept of **Birla Vidya Niketan** on 20th April, 2021. The competition served to create an awareness about heritage education and highlight the various aspects of national heritage. The team received a trophy for their presentation based on 'Gyarah Murti' which was adjudged as the best entry.

ANNUAL ESSAY WRITING COMPETITION

Aditya Raj Kapur and **Niharika Tyagi** of SS2C secured the **1st** and **3rd** positions respectively for their write-up in 'Script It', the annual Essay Writing competition organized by IP4kids in collaboration with S.S Rana & Company on the occasion of World Intellectual Property Day, 26th April 2021. The competition was themed '**TAKING YOUR IDEAS TO THE MARKET**'.



**"Earth provides enough to satisfy every man's need, but not every man's greed."
- Mahatma Gandhi**

The Earth Day is celebrated on 22nd April every year to encourage us to reflect on what we are doing to make our planet a more sustainable and liveable place. The students of Gyan Bharati School observed this special day with much fervour and zeal. A medley of educational and action-oriented activities were organized across all levels in the school.

In the junior classes, the students were informed in advance about the importance of Earth Day and were encouraged to write slogans, design posters and create videos and infographics on 'Save our Earth'. While some students used their ingenuity to create best out of waste, the budding poets created and presented self-composed poems and songs. Students were shown informative and thought-provoking videos on conserving our resources, alternate sources of energy and on noise pollution. All the creative work of the students were compiled and shared in all respective classes.

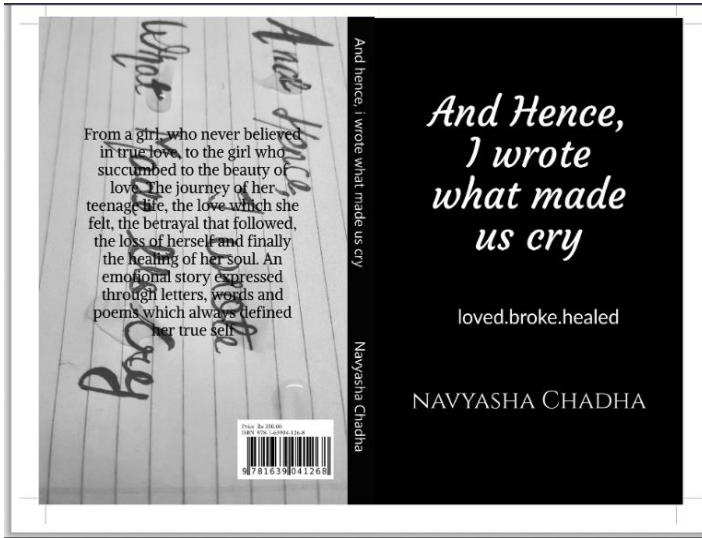
The students of S1 prepared short personal videos on steps taken by them at home for conserving resources. Self-composed raps and classical songs were presented as both solo and group activities.

The students of S2 were shown a short movie titled 'Our Planet: Our Business' which was followed by a 'reflection activity' done on the padlet. All activities were made mandatory for students of all grades and would be graded as part of their Multiple Assessment.

The senior secondary students were shown a documentary on environmental issues of the Western Ghats followed by a class discussion. They were then asked to prepare a write up, suggesting ways to stop the same and create digital or hand-drawn posters.

The myriad activities helped students assimilate simply, yet clearly that our natural resources are limited and we desperately need to use them judiciously. The teachers added the finishing touch by addressing the students and emphasizing the importance of afforestation, sustainable development and the need for everyone to put together their efforts and get into action in protecting our environment.

Poetic Voices



'Poetry is the rhythmical creation of beauty in words', says Edgar Allan Poe. It stands as a living record of a poet's genius. The written words stand the test of time and become immortal. These words have the power to evocatively describe human life, the potential to inspire and motivate and to ignite the desire to pen down the thoughts in every heart.

The anthology entitled ***'And hence I wrote what made us Cry'*** by our little Wordsworth, ***Navyasha Chadha*** of **S2B** is a celebration of a child's voice. These challenging times have brought to the fore, the poet within her. This anthology strives to make sense of these 'unprecedented' times and foregrounds the voices of children and teenagers. The book talks about the loneliness felt by this teenage girl, daunted by her confinement within the four walls that suffocate her. Her attempt to mould her bottled up emotions into words is a reflection on how life has changed during the pandemic. It is an attempt to parse the tangled strands of life during the crisis. The pieces touch upon diverse subjects and the presentation of various perspectives make for a refreshing read.

Kudos to this young prodigy!!

ORIENTATON PROGRAMME

Wetland Authority of Delhi (Delhi Parks & Garden Society)

An orientation programme for teachers on wetlands conservation was organized on 15th April 2021 by the Wetland Authority of Delhi in collaboration with Wetlands International South Asia. The program was aimed towards celebrating “Bharat ka Amrut Mahotsava” launched by Hon’ble Prime Minister to commemorate 75 years of Indian Independence by valuing its culture and ecological wealth. The objective of the training was to equip teachers with ideas, activities and knowledge to introduce wetlands in classroom discussions. The participants were introduced to wetland concepts, connections and interlinkages to facilitate learning and action in the classroom. Ms Namita Sharma, Technical Officer, Wetlands International South Asia, presented supporting concepts and ideas around wetlands to aid teachers in mainstreaming wetland education in the school syllabus. A series of activities on wetlands have been planned by schools to take this mission forward in the coming weeks. The programme was attended by the following teachers of Gyan Bharati School; Ms. Neena Kalra, Ms. Sonia Khanna, Ms. Mini Sethi, Ms. Anjali Chibber, Ms. Arvinder Kaur, Ms. Manpreet Kaur and Ms. Roma Doraiswami. It provided guidance on the implementation of the ‘wetland Conservation’ programme and discussed various activities to be conducted for the students.

WORKSHOP FOR STUDENTS

With the ambition of reaching out to the school community across the country, Wetlands Division at the Ministry of Environment, Forests and Climate Change has initiated an awareness drive on wetlands under the Bharat ka Amrut Mahotsava. An online workshop was organised by ‘Wetlands International: South Asia’ for students of class S1 on 16th April, 2021 to create awareness about Wetlands. The students were educated on wetlands, their importance and need for conservation through interactive online sessions. Ms. Namita Sharma, the resource person of Wetlands International: South Asia educated the students about wetlands, their different types and the need for their conservation.

The session was very informative and ended with an interaction with students. It was also attended by Science and Social Science teachers of the school. An **online quiz** on Wetlands Conservation was conducted for the students of class S1 on 21st April, 2021. It was attended by 107 students.

GYAN BHARATI SCHOOL, SAKET

PRAHLAD AND SHRAVAN HOUSE FUNCTION

23rd April, 2021

Bharat maa ke veer sapooto ko, shat shat naman



The **1st Annual House Function** of this academic session was jointly presented by **Prahlad** and **Shravan House** on 23rd April, 2021 on the virtual platform. The function was graced and judged by **Dr. Shailendra Vyas**, a scientist by profession and an eminent theatre artist. The attendees included the students, parents and teachers.

“Freedom in the mind, Faith in the words, Pride in our hearts & Memories in our souls”. The function served to commemorate and give recognition to the real heroes of our country who rose to make the difference and bring about the freedom from the colonial rule.

The function began with an **invocation**, seeking the blessings of Lord Ganesha, the remover of all obstacles in life, symbolizing wisdom and understanding. The beautifully synchronized performance was an amalgamation of the different dance forms like – Bharatnatayam, Kathak and Odissi on the mesmerizing notes of Ganesh Vandana. The music rendered through the poetic expression invoking Gods and Goddesses expressed the feeling of reverence.

The invocation was followed by a visual **presentation of the house reports** by the students of Shravan and Prahlad houses, which enumerated the scholastic, co-scholastic and sports achievements of the students of both the houses. It was indeed a proud moment for the students to witness their accomplishments on the big screen. It also served to foster house loyalties and infuse a sense of belongingness.

The mellifluous **Orchestra recital** composed on Raga Keervani, Taal Kehrawa (8 beat) was played on instruments like the Synthesizer, Flute, Electric Spanish Guitar, Tabla, Keyboard and Acoustic Guitar.

The **virtual Art Exhibition** showcased the artwork of the students of both the houses across all grades. The artwork displayed their creativity on paper, clay and best out of waste sculptures.

The **group song ‘Humse Hain Umeed Desh Ko’** reflected the importance of selfless love and national pride. It also focused on the sentiments of love, devotion and a sense of attachment to the homeland. Furthermore, it emphasised on working hard for the prosperity and growth of our country.

The **play, ‘Pachhattar Ki Maa, Sau Ka Sapoot’**, took up the concept of hero worship and showcased how in today’s society the wrong people get all the adulation and the truly brave heroes are not even acknowledged. The theatrical performance emphasized the importance of recognising the real heroes of our country whose sacrifices were instrumental in acquiring our country’s freedom.

The judge and chief guest for the event, **Dr Shailendra Vyas** expressed his joy on being given the opportunity to witness the vibrant energy virtually. He lauded the efforts of the students and teachers that made it possible to put up such a brilliant show. He also gave his take on the true meaning of art and culture and reiterated the need for students to imbibe the underlying values showcased throughout the function.

The director **Ms. Lata Vaidyanathan** addressed the gathering with her inspiring words of wisdom. She thanked the chief guest for his valuable presence and insightful observations. She spoke of the need to raise our children to face the present challenges and take it to better times so that these difficult times are essentially forgotten. Ms. Lata expressed her absolute delight on witnessing the house reports. While highlighting the theme behind all the performances, she appreciated the students' hard work and expressed the need for each of us to recognize the potential within us.

The house function promoted positive self-esteem and pride amongst all the students. Surely it impacted citizenship training and aroused a greater school spirit.