### CURRICULUM INPUTS

## FOR CLASS P5

## JAN, FEB MARCH (2020-21)

### **ENGLISH**

## Conjunctions:

- Defines conjunctions.
- Understands the usage of commonly used conjunctions in our daily conversations: or, and, if.
- Classifies conjunctions into coordinating and correlative based on the usage of these words.
- Uses the conjunctions and learns to use as per their understanding.

# Interjections:

Defines interjections in our daily conversations

## Question Tags

- Defines question tags.
- Understands the usage of the question tags and how they affect the meaning of a sentence.

# **Writing**

- Writes a formal letter using the given format.
- Revisits the concepts done through the year.

## <u>HINDI</u>

१-प्रत्यय का ज्ञान- प्रत्यय शब्दों का भाषा में महत्व , भाषा में प्रयोग और नए शब्दों का निर्माण। उदहारण -

मूल शब्द	शब्दांश	नया शब्द
थक	आवट	थकावट

२- श्रुतिसम भिन्नार्थक शब्दों का- श्रुतिसम भिन्नार्थक शब्दों का ज्ञान और पहचान करना और भाषा में इसका प्रयोग सीखना और वाक्य- रचना करना।

### उदाहरण-

# दिन, दीन

दिन - दिवस - हमारे स्कूल का वार्षिकोत्सव सोमवार के दिन मनाया गया था। दीन - गरीब - दीन व्यक्तियों की मदद करनी चाहिए।

3- अनेक शब्दों के लिए एक शब्दों की पहचान करना, भाषा और वाक्य -रचना में प्रयोग। उदहारण - जो कभी न मरे- अमर

४-अनौपचारिक पत्र लेखन-पत्र लेखन प्रक्रिया के प्रारूप को समझना और लेखन सीखना।

५. चित्र-वर्णन लिखना।

#### <u>MATH</u>

# Topic-Area(cont..)

- Learns to derive the formulas for area for regular shapes.
- Comprehends and solves mathematical problems on area using formulae.

# Topic- 3-D Shapes and Nets

- Discusses 3- dimensional shapes which include three dimensions length,
- breadth and height.
- Enriches vocabulary with words like edges, vertices and faces used in
- everyday maths.
- Relates 3-D objects in our surroundings.
- Understands Nets-2D shape which can fold into to form a 3-D shape.

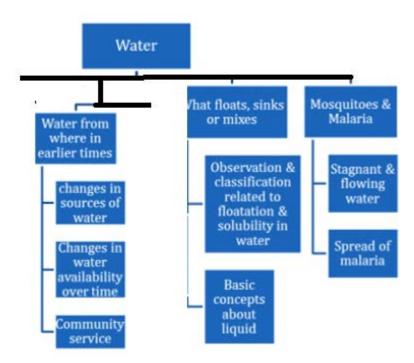
# Topic- Volume

- Understands the concept of Volume as a capacity to hold something.
- Differentiates between area and volume
- Learns to compare volumes of two objects.
- Calculates the volume of a cube and cuboid using formulae.
- Comprehends and solves word problems based on real-life situations.

# Topic - Symmetry (Project Work)

- Learns about symmetry and symmetrical objects that they find in nature, at school, at home, and around them.
- Recognizes lines of symmetry for a two-dimensional figure as a line across the figure such that the figure can be folded along the line into matching parts.
- Recognizes symmetrical and asymmetrical objects.
- Sketches reflections of simple shapes -reflection symmetry.

EVS
Theme- WATER



- Discusses the local sources of water in cities and villages.
- Traces the stories behind the step-wells as means of water conservation in earlier times.
- Observes properties of water of Floating/ Sinking, solubility and evaporation.
- Discusses and lists the different water-borne diseases. (recap)
- Observes the life cycle of mosquitoes and the diseases they spread, knows its symptoms and understands the ways to prevent it.

## Theme- Travel

### Subtheme-Fuels- What if it finishes?

- Understanding renewable/ non -renewable sources of energy and importance of fuel conservation.
- Poster Making- fuel conservation

### Subtheme - Walls Tell Stories (Forts)

• Research any one Indian fort/Indian Monument -project work.

# Subtheme- Up You Go (Adventure sports)

 5 Indian female mountaineers and their inspiring achievements.(Reading and appreciating their achievements)

# Subtheme- Sunita in space

Kalpana Chawla(Indian female astronauts)

- Watching videos to understand how they live and work in a spaceship in zero gravity.
- Watching videos followed by project work on stars, planets, satellites, rotation (day and night)/ revolution of earth( seasons on earth, longest and shortest day), phases of the moon and constellations.

PRIMARY COORDINATOR - MRS. ANUPAMA CHAND DIALOGUE COORDINATOR - MRS. MONIKA MANCHANDA